

THIRTY-FOURTH ANNUAL CATALOGUE

The Kentucky  
Normal and Industrial Institute

FOR COLORED PERSONS

FRANKFORT



*Nineteen Hundred and Twenty  
Nineteen Hundrd and Twenty-one*

ANNOUNCEMENTS AND FACULTY  
FOR 1921 AND 1922

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1920-21.

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The President is ex officio a member of all committees.

## CALENDAR

1921

Boarding Department opens Monday	September 12
First Semester begins Wednesday	September 14
Thanksgiving Holiday, Thursday	November 24
Close for Christmas Holidays, Friday	December 23

1922

Classes Resume Tuesday	January 3
First Semester Examinations	January 18, 19 and 20
Second Semester begins Monday	January 23
Washington's Birthday, Wednesday	February 22
Teachers' Review Class begins Monday	March 6
Senior Class Examinations	May 17, 18 and 19
Closing Exercises, Model School, Wednesday	May 24
Annual Musical, Friday	May 26
General Examinations	May 31, June 1 and 2
Baccalaureate Sermon, Sunday	June 5
Exercises, Religious Societies, Sunday eve.	June 5
Exercises, Literary Societies, Monday eve.	June 6
Exercises, Alumni Association, Tuesday eve.	June 7
Commencement Day, Wednesday	June 8

## DAILY SCHEDULE

Rising Bell	5:30 a. m.
Breakfast	7:00 a. m.
Study	7:30 to 8:30 a. m.
	8:30 to 9:15 a. m.
	9:15 to 10:00 a. m.
Recitations	10:00 to 10:45 a. m.
	10:45 to 11:30 a. m.
Chapel Exercises	11:30 to 12:00 m.
Noon Recess	12:00 to 1:15 p. m.
	1:15 to 2:00 p. m.
	2:00 to 2:45 p. m.
Recitations	2:45 to 3:30 p. m.
	3:30 to 4:15 p. m.
Manual Labor	4:15 to 5:15 p. m.
Supper	5:30 to 6:00 p. m.
Recreation	6:00 to 7:00 p. m.
Study	7:00 to 9:45 p. m.
Retire	10:00 p. m.

## GENERAL INFORMATION

The Kentucky Normal and Industrial Institute was established by an act of the General Assembly in 1886, under the name of "State Normal School for Colored Persons," and is consequently a part of the public educational system of the state.

By an act of the General Assembly in 1902, the name of the school was changed from the "State Normal School for Colored Persons" to "The Kentucky Normal and Industrial Institute for Colored Persons," and the president of the institution was made an ex officio member of the Board of Trustees.

The attention of patrons and the general public is very carefully called to this change in the name of the institution. Its catalogues emphasize the change, and all matters of a business character pertaining to the institution are transacted under the above name, in keeping with the latest legislative enactment.

*Location.*—The Kentucky Normal and Industrial Institute is situated about three hundred feet beyond the city limits of Frankfort, on a beautiful hill overlooking the city. Its campus consists of about thirty-five acres of rolling land, beautifully studded with evergreen and deciduous shade trees. Its farm consists of two hundred sixty-five acres of choice blue-grass land, adjoining the campus.

The Louisville & Nashville Railroad, carrying not only its own trains, but those of the Chesapeake & Ohio Railroad Company, passes through this farm. The Kentucky Central Traction Company's lines also, with both its city and interurban cars, pass through the school's farm, skirting its campus, with stations at its entrance. Visitors coming to Frankfort over the interurban line may be set down at the gate of the institution by requesting the conductor to stop at "station 73."

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The Frankfort-Lexington turnpike passes between the campus and farm, forming the dividing line between them and on which entrances are located to both campus and farm.

That the school is favorably located expresses it but mildly. It is indeed most fortunately located. From its vantage points, looking either north, south, east or west is a most beautiful landscape for miles away, second to that found at no other school in the state.

Its fortunate location is surpassed only by the natural beauty of its landscape. In its formation truly nature smiled as she built its hills and dales, studding them with beauty with a lavish hand, according to the plans of the Master of the Universe.

*Sewerage.*—The fortunate topography of both campus and farm greatly facilitates the matter of proper sewerage, therefore the school has a splendid sewerage system.

*Water.*—As in other cases just mentioned, the school is fortunate in its water supply. On the farm there are a dozen springs yielding pure clear water, from three of which water is piped to a reservoir and then pumped to a steel tank on the campus, for drinking and general use, and to fire hydrants properly placed, for the protection of all buildings. The purity of the water is attested by the fact that never has there been a case of typhoid fever developed here in the history of the school.

*Light.*—The campus and buildings are lighted by electricity from the school's power plant. A veritable network of arc lamps dotting the campus makes it the pride of all by night, as well as by day.

*Object.*—The original object of the institution is set forth in an act passed by the General Assembly of the Commonwealth of Kentucky, at the time of the establishment of the institution in 1886. The act of incorporation states specifically that the purpose and aim of the institution "shall be for the preparation of teachers for colored public schools of Kentucky." In addition to the normal course, giving a thorough and accurate training in English, Mathematics and the Sciences, this institution offers excellent facilities in carpentry, cabinet making, printing, steam, gasoline and electrical en-

gineering, plumbing, mechanical and architectural drawing, scientific agriculture applied to practical farming with model dairy and poultry raising, domestic science, household arts, bookkeeping, shorthand and typewriting. Good cooks, efficient office help and skilled mechanics are graduated from these courses, and those competent to teach the subjects are prepared for service in the public schools.

*Music.*—Striving to develop that greatest of all God's gifts to the Negro—the power of song—the school maintains a department of vocal and instrumental music.

*Military.*—In keeping with the demand of the Federal Government, the school maintains a school of military science and tactics. The department is found to be very helpful in correcting habits of carelessness in carriage and bearing in the young men, greatly enhancing discipline in the school and simplifying and reducing the cost of clothing by requiring them to wear standard regulation uniforms.

*Literary Societies.*—Two well organized literary societies are fostered for the development of the young men and women. The Jacksonian for the young men and the Phillis Wheatly for the young women, meet weekly and furnish excellent training in public speaking, parliamentary rules or usage and other literary work.

*Religious Societies.*—Realizing the great advantage of training the heart as well as the head and hands of its young men and women, thus awakening and quickening their sense of responsibility for their less fortunate fellows, a model, non-sectarian Sunday School, a Y. M. C. A. and a King's Daughters' Society are maintained in the school for the development of their religious instincts. Aside from the Christian organizations, the school is opened with devotional exercises daily.

*Athletics.*—For the development of vigorous and rigorous physiques, and inspiring in young men and women a high sense of honor and a fair play in the world's contest, an athletic association is maintained, fostering all school games and contests, and out-of-door exercises are encouraged among both sexes. As a result, the tennis court is the most popular resort on the campus for both boys and girls, and our strong teams

of basketball and football have done much in the upbuilding of the institute.

*Social Intercourse.*—Social intercourse under proper supervision, is encouraged. Possibly there is no phase of Negro life more lacking in its rightful adjustment to a consummate ideal than is his social life. The school aims to remedy this breach by establishing here ideal social conditions and teaching its students to go forth as "lamp lighters" of an improved social condition. In this movement the school has already enlisted the enthusiasm of the student body and they have contributed liberally toward fitting up an ideal reception room and parlor for social gatherings and intercourse.

*Library.*—Aside from a splendidly equipped library for research and general reading, the school has reading rooms in both the boys' dormitory and ladies' hall, and has well supplied them with general reading matter in the way of current literature.

The school conducts a course of weekly lectures by the best talent in the state, giving its students the benefit of hearing many of the most prominent state officials, ministers, educators and leaders of thought in the state, as well as a series of lectures delivered by members of the faculty.

*Publications.*—The institution publishes the following periodicals from the institute press: "The Review," a monthly publication, published by the faculty, is intended for the use of teachers and others interested in education. Biographies, reviews and other information valuable to the teachers are given.

"The Student's Bulletin" is edited by the students in the interest of literary societies, and for the dissemination of school news.

*Health.*—The school is careful to guard zealously its students' health, and is unsparing in its efforts to ward off all encroachment of diseases of any kind and has been remarkably successful in preserving the health of its student body. An annual fee of two dollars is charged, which guarantees each student medical attention from a competent physician.

## BUILDINGS.

*Recitation Hall.*—The Recitation Hall of the institute is a substantial brick building of two stories and a tower, of a style of architecture which gives it the appearance from a distance of an old German castle. It contains the class rooms, the Dean's office and gymnasium.

*Ladies' Hall.*—Ladies' Hall is a commodious brick structure, four stories high including basement, and is heated by steam and lighted by electricity. The laundry and ironing rooms are splendidly furnished with modern machinery, which does away with the labor of hand washing and ironing. The first floor contains the dining room, assembly room, lady principal's office, student's reception room, music rooms and the guest chamber.

On the second and third floors are the young ladies' dormitories. Ample toilets and bath rooms are provided on each floor. Three well placed stairways run from the bottom to the top of the building, providing ample means of exit in case of fire. The building is also well provided with fire hose and a modern metal fire escape for the protection of its inmates in the case of fire. Ample hot and cold water is provided for toilet purposes in the building. Indeed the young ladies are provided with all the ordinary comforts in this building.

*Hume Hall.*—Hume Hall contains offices for the President and his Secretary, also for the Business Department. It contains the Library, Auditorium, Departments of Domestic Science, Domestic Art, and Millinery. The building is a stone structure, modern in appearance, equipment and arrangement, and is well fitted for the purposes for which it is used. It is heated by steam and lighted by electricity. It is provided with a sanitary drinking fountain, toilets and fire escapes. The auditorium is provided with a stage especially adapted to the school dramas and operas. The teachers and students assemble in this auditorium daily for morning devotions, short talks by the President and members of the faculty.

*Trades Building.*—The Trades Building is a large two story stone structure, with a basement in which the Department of Steam, Gasoline and Electrical Engineering is located.



A 20 h. p. gasoline engine operates the machinery of the Carpentry Department. A 35 k. w. electrical lighting plant furnishes lights for all buildings and for the campus lights. A central heating plant is also located in this basement, furnishing live steam for power and exhaust steam for heating the buildings.

The first floor of this building contains the departments of Printing, Carpentry, Manual Training and Woodworking Machinery. It contains also the Trade Students' Drawing Room, supply room and a lumber room, as well as the Directors' office.

The second floor contains the Physical and Chemical Laboratories, the general drawing room, band room and armory. In the attic is the blueprint room. The building is heated by steam and lighted by electricity, and has sinks for lavatory purposes on each floor.

*Memorial Hall.*—The boys' new dormitory, just completed, is a substantial three story brick building, steam heated and electric lighted, and is well located and conveniently arranged for the comfort of young men.

*The President's Residence* was erected in 1918. It is a nine room, two story brick building, located near the entrance to the school campus, and occupies a commanding view of the city of Frankfort, the institute farm and the surrounding country.

*Cottages.*—Besides these buildings there are several cottages on the grounds which are occupied by students and members of the faculty.

*The Rosenwald School.*—The generous donation of \$1,200.00 by Mr. Julius Rosenwald, of Chicago, supplemented by liberal contributions from the white and colored people of Frankfort, enabled the Trustees of the institute to erect a model rural school building, which serves the three-fold purpose of a rural school, a practice school for teacher training, and a community center. The building is of brick, heated by furnace, and has ample cloak rooms. The Trustees of the institute have set apart four acres of valuable ground around the school building to be used as a play ground and for school gardens.

## EXPENSES 1920-21

Tuition to residents of Kentucky.....	Free
Residents of other states .....	\$2.00 per month
Board and room .....	\$15.00 per month
Matriculation .....	\$3.00 per year
Medical fee .....	\$2.00 per year
Lyceum fee .....	\$1.00 per year
Laboratory fee .....	\$1.00 per year
Incidentals .....	\$1.00 per year
Athletic fee .....	\$3.00 per year

All students who do not do their own laundering are expected to have their laundering done in the school laundry. The cost of laundering will average not more than \$1.50 per month.

In addition to the above expenses, every student is required to do an amount of manual labor equivalent to sixty hours per month.

Payment of all bills is required in advance. No deductions are made from the monthly board bill, except in the case of protracted illness necessitating a student's absence from school for more than a week, or such other instances as may be agreed upon by the President.

Rooms are furnished with bedstead, springs, mattress, table, washstand, bowl and pitcher, looking glass, chair and lamp. All students have to provide their bed linen, covering, pillow, towels, etc.

The institution does not promise students the opportunity to work their way through school. A few pay part of their expenses by work as janitors or in the boarding department. These positions will, in all cases, be given to the most deserving. Young men who desire it can frequently find work on the institute farm, for which they will be paid the current wages for that class of labor. No one should come without SOME MONEY, expecting the institution to provide work for them by which they may meet their bills.



## ADMISSION.

1. The institution is open to both sexes. All applicants for admission must possess good health, and furnish testimonials of a good character from some reputable citizen in the community from which they come. Persons coming from other schools must furnish certificates of honorable dismissal.

2. Applicants for admission to the Normal Department of the institution must be *at least sixteen years of age*.

3. Experience has shown the wisdom of careful inquiry into the previous training of candidates for admission to the institute, that the work of the classes may not be hindered and that the time of the students may not be wasted in efforts to carry studies for which they are not properly prepared. The institute, accordingly, requires that every applicant for admission to the Normal Department, unless he presents satisfactory credits from some reputable school or a certificate or diploma, on entrance, must pass an examination as a test of qualification for admission to any class in this Department, or be assigned to such grade as the judgment of the assigning officer may dictate.

4. At the time of matriculation the applicant must sign a written pledge that he will teach at least two years in the common schools of the state, or pay such tuition as the Board of Trustees may see fit to levy, in case he should later change his plans and not teach. Such pledge is not, however, required of those who matriculate for agriculture, mechanics or domestic science with a view to specialize in these subjects.

5. The full middle year and the full senior year must be spent as resident students in order to compete for class honors and before anyone can secure the Normal Diploma.

*Registration.*—1. All who come to enter the institute must report first to the Dean in his office in Recitation Hall for registration and assignment.

2. From the Dean's office the applicant goes to the Secretary's office for the payment of fees.

3. After the applicant has paid the required fees to the Secretary and has received receipts for the same he reports to the teachers of the classes to which he has been assigned for class enrolment.

*Attendance and Discipline.*—Regular attendance, faithful application to work and study and good deportment are required of every student. The aim of the institution is to make its students law abiding, useful citizens of the Commonwealth.

One great barrier to good discipline and successful work is irregular attendance. We, therefore, urge upon our students the necessity of entering school at the beginning of the session, continuing till the close, and regular attendance upon class work, if they would obtain the best results from their connection with the institute.

The use of tobacco in any form, strong drink, the possession of firearms and instruments for gambling is strictly forbidden, and violators of this rule will be promptly and rigidly punished.

All students are required to attend chapel exercises daily. No student is allowed to leave the school grounds without permission.

*Uniforms.*—The faculty with the concurrence of the Board of Trustees in the fall of 1903 inaugurated a system of uniform dress for the female students of the institute. The same was extended in the fall of 1907 so as to include the male students. Young women will, therefore, do well to consult the President of the institution as to the purchase of their wardrobe before coming, so as to obviate the possibility of purchasing clothing which they will not be allowed to wear while in attendance upon the institution. Young men will consult the President or the military commandant as to their uniforms. Under no circumstances will unnecessary jewelry or flashy dress be tolerated, either on the part of young ladies or young men. If jewelry is brought it will not be allowed to be worn, and must be deposited with the designated authority of the institution for safe keeping.

Uniform dress for young women, consisting of a navy blue serge skirt and jacket and a black broadcloth college cap will cost about \$35.00 at the present prices. Suits of blue percale waists and serge skirts for ordinary wear will cost about \$12.00.

*Library.*—A good library is necessary to the success of any institution, therefore we are endeavoring to secure such a library that will meet the needs of our students. To the

number of good books already on hand we add year by year such others as we may receive by donation or are able to purchase.

*Chemical and Physical Laboratories.*—The laboratories are furnished with the necessary equipments for the successful prosecution of needful experimental work in the science of Chemistry and Physics. The institution is in close touch with the very highest manufacturing establishments of chemical and physical apparatus, and keeps on hand a full supply and assortment of these supplies for all classes pursuing the studies of the department of natural science. A fee of one dollar per year is charged students for using the laboratory equipment as an offset to unnecessary breakage or careless use of furnishings.

#### CREDITS.

A recitation hour is defined as a period of class work forty-five minutes in length. Most subjects have five recitations per week. The semester is the unit for credit. A credit is given for eighteen weeks of successful work in any course or in any course given as an elective. Two hours of laboratory work or manual training is equivalent to one hour of class room work.

#### REQUIREMENTS FOR ADMISSION

Admission to the Normal Course, to our Vocational or Trades Courses is gained by a mastery of the branches taught in our Preparatory Department, by examination or by certificate from an accredited school. Applicants for admission to our middle class or our *two year course in education* must be at least sixteen years of age and offer fifteen units or credits from an accredited school.

#### ACCREDITED SCHOOL.

The faculty of this institution will on application accord accredited relations to any high school that maintains a full four year curriculum that offers at least fifteen units. The curriculum must be taught by competent instructors and the school must contain ample library and laboratory facilities.

The fifteen units offered for admission on certificate must include eleven units selected from the following group of subjects:

English Composition .....	1½ to 3
English Literature .....	1
Latin or French .....	1½ to 2
Algebra .....	2 to 2½
History .....	1
Geometry .....	1
Chemistry .....	1
Elementary Science .....	1
Physics .....	1
Botany .....	½
Physiology .....	½

The remaining four units may be made up of any other subjects that the high school has adopted to meet its graduating requirements.

Written examinations are held at the close of each semester in all studies pursued during that semester. The results of these examinations averaged with the student's, daily recitation determines rating in scholarship.

No cross grading is allowed in the Normal Department.

Students from recognized schools will be given credit for satisfactory work done in such institutions and be graded accordingly.

Any student who fails in three subjects cannot be advanced to a higher grade at the close of the school year.

Should a student fail in two subjects only, he will be permitted to take an examination in these branches of study at the beginning of the next school year and upon a satisfactory passing of the same, may be admitted to a higher class.

Students who for any cause absent themselves for a part of a semester are required on re-entering to pass an examination in the work done by the class during his absence.

Candidates for graduation must maintain an average standing of 85 per cent through the entire course, the lowest grade upon any subject being not less than 75 per cent. The daily average counts two-thirds and the examination average counts one-third in making out the student's general average. Four

semesters must be spent as resident student in order to graduate from this institution and to compete for class honors.

State diplomas are awarded to such students as complete the course of the Normal Department of this institution and who shall have maintained the required standing.

*Class Gifts.*—It has been the custom of graduating classes to leave with the school a parting gift, as a token of their love, interest and loyalty. The following gifts are the result of this worthy custom:

Class of 1913 .....	Furnished small reception room
Class of 1914 .....	Cabinet mantel for large reception room
Class of 1915 .....	Druggets for large reception room
Teachers' Review Class of 1915 .....	A beautiful chair
Class of 1916 .....	Pair bronze chandeliers for large reception room
Teachers' Review Class of 1916 .....	Large beveled mirror
Teachers of Summer School 1916 .....	A beautiful chair
Class of 1917 .....	A beautiful chair and library table
Teachers' Review Class of 1917 .....	A beautiful table
Class of 1918 .....	A parlor set
Teachers' Review Class of 1918 .....	Two beautiful pictures
Class of 1919 .....	A beautiful oak settee

## COURSES OF STUDY

### THE INTERMEDIATE COURSE

The Intermediate Course consists of the seventh and eighth grades of the Kentucky Common School Course of Study, and is designed to prepare pupils to enter our Preparatory or High School Department.

#### FIRST YEAR

First Semester	hrs.	Second Semester	hrs.
Advanced Arithmetic .....	5	Advanced Arithmetic .....	5
Mother Tongue Book 2 .....	5	Mother Tongue Book 2 .....	5
The Body and Its Defenses .....	5	The Body and Its Defenses .....	5
History—Grammar Grades .....	5	History—Grammar Grades .....	5
Civics .....	2½	Civics .....	2½
Reading .....	2½	Reading .....	2½
Natural Complete Geography .....	2½	Natural Complete Geography .....	2½
Writing .....	2	Writing .....	2
Drawing .....	2	Drawing .....	2
Music .....	1	Music .....	1

#### SECOND YEAR

	Hrs.		Hrs.
Arithmetic .....	5	Arithmetic .....	5
Geography .....	5	Physiology .....	5
English Grammar .....	5	English Grammar .....	5
Reading—Ethics .....	5	History of Kentucky .....	5
Drawing .....	5	Drawing .....	5
Music .....	1	Music .....	1

### THE PREPARATORY OR HIGH SCHOOL DEPARTMENT

This course covers a period of three years. During this period in this department students are given a thorough drill in the fundamental principles of a common school education, high school work, and are thus prepared for the successful prosecution of the more advanced work of the Normal Department.

## FIRST YEAR

Hrs.		Hrs.	
Composition-Rhetoric	5	Composition-Rhetoric	5
Beginner's Latin	5	Beginner's Latin	5
Higher Arithmetic	5	Algebra	5
Physical Geography	5	Civics	5
Music	1	Music	1
Drawing	1	Drawing	1
Manual Training	15	Manual Training	15

## SECOND YEAR

Eng. American Literature	5	Eng. American Lit & Classics	5
Caesar	5	Caesar	5
Algebra	5	Algebra	5
American History—Civics	3	American History—Civics	3
Agriculture	2	Agriculture	2
Music	1	Music	1
Drawing	4	Drawing	4
Manual Training	15	Manual Training	15

## SUB-JUNIOR YEAR

English Lit.—Classics	5	English Lit.—Classics	5
Cicero or French	5	Cicero or French	5
Higher Algebra	5	Plane Geometry	5
Ancient History	5	Medieval, Modern History	5
Music	1	Music	1
Manual Training	15	Manual Training	15

## NORMAL DEPARTMENT.

## STATE DIPLOMA COURSE.

*elic* The design of the course of study in the Normal Department is to prepare students who complete ~~this course~~ to teach in the ~~common~~ schools of the state. In addition to the regular literary work of the Normal Department, such industrial training is given students as will better prepare them to discharge intelligently the duties and responsibilities of American citizenship.

## JUNIOR YEAR

Agriculture or French	5	Agriculture	5
Plane Geometry	5	Solid Geometry	5
Physics	4	Physics	4
Psychology	4	Child Psychology	4
Music	1	Music	1
Manual Training	15	Manual Training	15

## MIDDLE YEAR

Hrs.		Hrs.	
Physiology	5	Physiology	5
General Methods	5	General Methods	5
Chemistry	4	Chemistry	4
Trigonometry	5	Political Economy	5
Music	1	Music	1
Manual Training	15	Manual Training	15

## SENIOR YEAR

Urban Sociology	5	Rural Sociology	5
School Administration	5	School Administration	5
Methods—Practice Teaching	5	Methods—Practice Teaching	5
Negro History—Literature	5	Farm—Household Accounts	4

## AGRICULTURAL COURSE.

Students entering the course in Agriculture may prepare themselves for either farmers or teachers. Those desiring to become farmers will take this course omitting the starred professional subjects. Those who desire to become teachers will take this course plus the starred professional subjects listed herein. No student will be expected to take more than four subjects plus music and military drill. All subjects listed herein except Agricultural and professional educational subjects will be taken with the students in the regular normal department.

## JUNIOR YEAR

First Semester.		Second Semester.	
Plane Geometry	5	Solid Geometry	5
Physics	4	Physics	4
Soils and Crops	5	Soils and Crops	5
*Adm. of Voc. Ed.	5	*Adm. of Voc. Ed.	5
Music	1	Music	1
Military Drill.		Military Drill.	

## MIDDLE YEAR

First Semester.		Second Semester.	
Chemistry	4	Chemistry	4
Animal Husbandry	5	Animal Husbandry	5
Trigonometry	5	Political Economy	5
Elective in Agriculture	5	Elective in Agriculture	5
*History of Ag. Ed.	5	*History of Ag. Ed.	5
Music	1	Music	1

## SENIOR YEAR

Hrs.	Hrs.
First Semester.	Elective in Agriculture..... 5
Urban Sociology ..... 5	Farm—Household Accounts... 5
Farm Mechanics ..... 5	Farm Management ..... 5
Negro—History—Lit. .... 5	Rural Sociology ..... 5
Elective in Agriculture..... 5	Second Semester.
*Methods and Materials..... 5	*Educ. Psychology ..... 3
	Practice Teaching ..... 2

## COURSE IN HOME ECONOMICS.

## JUNIOR YEAR

## First Semester

	Rec.	Lab.
English Composition and Rhetoric .....	5	
Plane Geometry .....	5	
Domestic Art, garment making.....	4	1
General Chemistry .....	2	3
Freehand Drawing.....		

## Second Semester

English Composition and Rhetoric .....	5	
Plane Geometry (applied mathematics) .....	5	
Domestic Art, garment making .....	4	1
Canning and Preserving .....	2	3
General Chemistry .....	3	2
Freehand Drawing.....		

## MIDDLE YEAR

## First Semester

American Literature and Classics .....	5	
Household Physics .....	3	2
Foods, Cookery and Table Service .....	2	3
American History .....	5	
Art Principles in Garment Making, Costume Designs and Home Furnishing .....	4	1

## Second Semester

Psychology .....	5	
Household Bacteriology .....	3	1
Art Principles in Garment Making, Costume Designs.....	1	4
Advanced Foods, Cookery and Table Service .....	2	3
Arithmetic and Household Accounts .....	5	

## SENIOR YEAR

## First Semester

	Rec.	Lab.
English Literature and Composition .....	5	
Food and Digestion—Cookery .....	2	3
Household Chemistry .....	2	3
Dressmaking .....	1	1
Electives.....		

## Second Semester

American History .....	4	
Nutrition and Dietetics .....	2	
House Furnishing .....		
Advanced Dressmaking .....		5
Electives.....		

## ENGINEERING DEPARTMENT.

This course is arranged for the purpose of giving the student a theoretical and practical knowledge of steam and electrical engineering.

Instruction is carried on by means of lectures, recitations, laboratory work and quizzes.

Each student of the department is required to give sufficient time in the power, heating and lighting plant to thoroughly acquaint himself with the machinery and methods of operating and caring for it.

Students who complete this course will be able to engage themselves as practical electricians or as steam engineers.

## STEAM AND ELECTRICAL ENGINEERING.

## FIRST YEAR

First Semester	Second Semester
English Composition, Rhetoric	English Composition, Rhetoric
Elementary Algebra	Elementary Algebra
Mechanics	Engineering
Engineering	Physics
Freehand Drawing	Mechanical Drawing

## SECOND YEAR

English Composition, Rhetoric	English Composition, Rhetoric
Plane Geometry	Plane Geometry
Engineering	Engineering
Chemistry	Chemistry
Mechanical Drawing	Mechanical Drawing



The following is a detailed outline of the subjects of engineering:

## MECHANICS

*Principles of Mechanics, Treating.*—Matter and its Properties, Motion and Velocity. Force, Gravitation and Weight, Work, Power and Energy. Friction, Center of Gravity, Centrifugal Force, Equilibrium.

*Machine Element.*—Lever, Wheel and Axle, Belts, Wheel Work, Gear Calculations, Inclined Plane, Screw, Velocity Ratio and Efficiency.

*Mechanics of Fluids.*—Hydrostatics. Specific Gravity. Bouyant effect of water. Hydrokinetics. Pneumatics. Pumps.

*Strength of Materials.*—General Principles. Tensile Strength. Crushing Strength. Transverse Strength. Shearing Strength. Torsion.

## ENGINEERING

*Heat and Steam.*—Heat. Thermometers. Heat Units. Specific Heat. Latent Heat. Steam Tables.

*The Steam Engine.*—Construction. Indicators. Testing. Governors. Valve Gears. Turbines. Engine Management.

*Boilers.*—Types of Steam Boilers. Boiler Fitting. Boiler Design. Boiler Management. Boiler Feeding. Feed Water Problems.

*Combustion, Firing and Draft.*—Combustion. Fuel. Firing. Draft. Stokers.

*Steam Heating.*—Piping Systems. Detail of Piping. Piping a Building. Exhaust System. Vacuum System. District System. Heating System Details. Operating a Plant.

## ENGINEERING

*Elements of Electricity and Magnetism.*—Static Charges. Conductors and Non-Conductors. Electrodynamics. Circuit Magnets. Electro Magnets. Electrical Units.

*Dynamos, Motors.*—Electro-magnetic Induction. Theory of Dynamos. Construction, Types. Installation Operation. Alternators. Transformers. Auxiliary. Apparatus.

## ENGINEERING

*Electric Transmission.*—Line Wire. Wire Tables. Alternating System. Line Calculations. Overhead Construction. Underground Construction. Dynamos in Series. Dynamos in Parallel. Meters.

*Electric Lighting.*—Incandescent Lighting. Methods of Connecting Lights. Arc Lighting. Care and adjustment of Arc Lights. Station Appliances. Switch Board.

*Interior Wiring.*—National Electrical Code. General Rules. Switches and Cutouts. Open Work. Concealed Wiring. Conduit Wiring. Wiring Estimates. Bell Wiring.

## MANUAL ARTS OR INDUSTRIAL TRADES COURSE.

This course is designed to give the student a theoretical as well as a practical knowledge of carpentry and its various divisions, preparing young men for tradesmen and industrial teachers and leaders. It begins with the care and use of different tools and then a systematic and graded course of bench work is taken up, then other exercises of a more difficult and directly practical character are given from blueprint and shop work drawings, made in the office.

A few machines are used to aid advanced students in getting out all classes of carpentry, joinery and cabinet work as well as turned and scroll work. This course is open only to students who are eligible to the Junior Class.

## JUNIOR YEAR

## First Semester

General History .....	5
English Composition and Rhetoric .....	5
Plane Geometry .....	5
Woodwork and Wood Turning .....	5
Mechanical Drawing .....	2

## Second Semester

General History .....	5
English Composition and Rhetoric .....	5
Plane Geometry .....	5
Cabinet Making and Machine Practice.....	5
Mechanical Drawing .....	2

## MIDDLE YEAR

## First Semester

American Literature and Classics .....	3
History of Industrial Education .....	3
Advanced Cabinet Making .....	5
Physics .....	5
American History .....	2

## Second Semester

Vocational Educational Psychology .....	3
Machine Shop Practice .....	5
Physics .....	5
American History .....	2

## SENIOR YEAR

## First Semester

Literature .....	5
Chemistry .....	5
Organization and Admr. Vocational Education .....	3
Theory of Teaching Trades .....	2
General Sociology .....	3

## Second Semester

Thesis .....	3
Chemistry .....	6
Organization and Admr. Vocational Education .....	3
Sociology and Application to Industrial Life .....	3

## TOOLS

Names	Joints	Mantels
Uses	Framing	Woodturning
Care	Mill work including	Newels
Sharpening	Stair-building	Inspecting and
Handling	Finishing	Grading Lumber

## CONSTRUCTION

Steel Square
Roofs and Roof Covering
Cornice
Gutter
Dormer Windows
Hip and Valley Rafters
Brick, Stone and Concrete Walls
Centers
Concrete Forms
Plastering
Paint
Varnish
Bricklaying

## MATERIALS

Timber
Paints
Oils
Varnishes
Stone
Bricks
Cement and Concrete
Terra Cotta
Steel Beams

## MISCELLANEOUS

Filing and Setting Saws
Hand Carving
The Mechanics of Carpentry
Estimating
Contracting
Arch Designing
Heating and Ventilating
Sanitation
Leveling Instruments

## MECHANICAL AND ARCHITECTURAL DRAWING.

## PART I.

Analysis of geometrical forms.  
Drill in the use of geometrical terms.  
Familiarity with geometrical principles.

Instruments	Names
	Uses
	Care and Handling

Drawing Material and their Selection.  
Character of Lines Used in Drawing.

## EXERCISES IN

Measuring	{	Construction	{	Horizontal
				Perpendicular
				Oblique Line
Lettering	{	Freehand	{	Mechanical and
				Architectural
Tangency of	{	Straight and Curved Lines	{	and
				Curved Lines



Orthographic Projection of	PART II.	
	{	Points and Lines
		Surfaces
		Solids
Shade Lines.		Blueprinting.
Composition.		Architectural Drawing.
Design.		Perspective Drawing.
Tracing.		

PART III.	
Isometric and Oblique Projection.	Spiral, Hellics, Screw-threads.
Development of Surfaces.	Architectural Drawing.
Intersection of Surfaces.	

## BUSINESS COURSE.

Applicants for this course must have pursued successfully the work of the Junior Class as laid down in the catalogue of this institution or an equivalent course in some accredited school. A fee of \$2.25 is charged all students in the department for the use of the typewriting machines and for other incidental expenses in the course.

JUNIOR YEAR	
First Semester	
Shorthand .....	5
Typewriting .....	10
Commercial Forms .....	3
Commercial Arithmetic .....	5
Second Semester	
Shorthand .....	5
Typewriting .....	5
Commercial Letters .....	2
Commercial Geography .....	3
SENIOR YEAR	
First Semester	
Shorthand .....	5
Bookkeeping .....	10
Typewriting .....	2
Psychology .....	
Second Semester	
Shorthand .....	5
Accounting .....	10
Typewriting .....	2
Political Economy .....	5

## TRADES AND INDUSTRIAL EDUCATION

## LEGAL PROVISIONS.

Under subsidy from the Smith-Hughes Vocational Act, which became a Federal statute in February, 1917, and was accepted for the Commonwealth of Kentucky in March, 1918, the Kentucky Normal and Industrial Institute is enabled to offer the following trades courses:

1. Dressmaking.
2. Shoe Repairing.
3. Furniture Rehabilitation.
4. Rehabilitation of Clothing.

These are designated as All-Day Unit-Trade classes under the Smith-Hughes classification, and are subject to all conditions stated in the following extract from the Federal Act:

"Section II. That in order to receive the benefits of the appropriation (Federal) for the salaries of teachers of trade . . . subjects, the State Board (of Vocational Education) shall provide in its plan for trade . . . and industrial education that such education shall be given in schools or classes under public supervision and control; that the controlling purpose of such education shall be to fit for useful employment; that such education shall be of less than college grade and shall be designed to meet the needs of persons over fourteen years of age who are preparing for a trade or industrial pursuit; . . . that, such schools or classes giving instruction to persons who have not entered upon employment shall require that at least half of the time of such instruction be given to practical work on a useful and productive basis, such instruction to extend over not less than nine months per year and not less than thirty hours per week, . . . and that the teacher of any trade and industrial subject . . . shall have at least the minimum qualifications for teachers of such subject determined upon for such State by the State Board, with the approval of the Federal Board for Vocational Education."

(Public No. 347, Sixty-fourth Congress.)

## GENERAL CONDITIONS.

In all four of the trades named close supervision from state and federal sources is maintained. The classes are administered by and are likewise under the immediate supervision of the Trustee Board of the Institute through the President and a resident vocational official whose prime function is teacher training. The teacher, personnel, course of study, equipment and productivity of these classes are all subject to close supervision and are periodically checked against the legal provisions under which the classes operate.

## SPECIFIC CONDITIONS.

Each trade requires three clock hours of practical shop work per day, an hour of related theory, one forty-five minute period of English, a forty-five minute period of mathematics, and one elective subject. The shop and related instruction is given under a specially prepared teacher in separate classes. The English, Mathematics and elective can be given by any regular teacher of the institute; can be of any grade, and with any academic group.

As a special provision applicants under fifteen years of age will not be accepted for trades instruction. Moreover, the designated maximum number of students for any trades class will be strictly adhered to. In view of the fact that a specific life vocation is to be taught, the institute reserves the right to select class personnel despite the order of application. Furthermore, because of the high per capita cost of trades instruction, all revenue for productive work must be paid directly to the Kentucky Normal and Industrial Institute, and unless otherwise specifically apportioned, is credited to the extension of trades teaching facilities, to the partial release of federal funds for instruction, or to the purchase of shop equipment.

## DRESSMAKING.

*What Type.*—Modern machine and hand methods applicable to small scale production.

*For Whom Intended.*—This course should be selected only by girls who intend to use dressmaking as a means of livelihood.

Actual employment on garments, prospective embarkation in the business of dressmaking, or a desire to hire out "by the day" as sewing woman, may be so interpreted.

*Length of Course.*—Twenty-seven months.

## COURSE OF STUDY

(Daily)

Actual Dressmaking .....	3	hours
Related Dressmaking .....	1	hour
English .....	$\frac{1}{2}$	hour
Mathematics .....	$\frac{1}{2}$	hour
Elective .....		

(Minimum total time under instruction, 6 hrs. per day.)

## SHOE REPAIRING.

*What Type.*—Power repair on the best of modern shoe machinery. Bench repair also given collaterally.

*For Whom Intended.*—This course should be selected only by boys who intend to use shoe repairing as a means of livelihood. Actual shop employment on shoe repair work, or prospective embarkation in the business of shoe repairing may be so interpreted.

*Length of Course.*—Twenty-seven months.

## COURSE OF STUDY

(Daily)

Actual Shoe Repairing .....	3	hours
Related Shoe Repairing .....	1	hour
English .....	$\frac{1}{2}$	hour
Mathematics .....	$\frac{1}{2}$	hour
One Elective .....		

(Minimum total time under instruction, 6 hrs. per day.)

## FURNITURE REHABILITATION

*What Type.*—Cabinet making, recaning, upholstering and refinishing. Instruction in the making of new furniture is not intended. Mattress repair is included.

*For Whom Intended.*—This course should be selected only by boys who intend to use furniture rehabilitation as a means of livelihood. Actual employment by hotels, large office buildings, etc., or prospective embarkation in the business of furniture rehabilitation may be so interpreted.

*Length of Course.*—Twenty-seven months.

## COURSE OF STUDY

(Daily)

Actual Furniture Rehabilitation .....	3	hours
Related Furniture Rehabilitation .....	1	hour
English .....	$\frac{1}{4}$	hour
Mathematics .....	$\frac{1}{4}$	hour
One Elective .....		

(Minimum total time under instruction, 6 hrs. per day.)

## REHABILITATION OF CLOTHING.

*What Type.*—Repair, pressing and cleaning of clothes, hats, etc. Also dry-cleaning on small shop basis.

*For Whom Intended.*—This course should be selected only by boys who intend to use rehabilitation of clothing as a means of livelihood. Actual employment by others or prospective embarkation in the business of rehabilitation of clothing may be so interpreted.

*Length of Course.*—Twenty-seven months.

## COURSE OF STUDY

(Daily)

Actual Rehabilitation of Clothing .....	3	hours
Related Rehabilitation of Clothing .....	1	hour
English .....	$\frac{1}{4}$	hour
Mathematics .....	$\frac{1}{4}$	hour
One Elective .....		

(Minimum total time under instruction, 6 hrs. per day.)

Certificate of graduation from the Trade and Industrial Course rating those completing same as journeymen in the trade pursued will be granted for all trades courses.

## PROSPECTIVE TRADE TEACHING.

Those who desire to teach trade courses in other Smith-Hughes classes will be accepted for special two year Teacher training course in presentation of certificate of graduation from the Trade Industrial Course.

The demand for teachers of this type at the present time is greatly in excess of the supply, despite salary and teaching condition guaranties of the very best.

## NEW CERTIFICATION LAW.

The institute is authorized by recent legislative enactment to confer an elementary certificate, an intermediate certificate, and an advanced certificate, each good to teach respectively two, three and four years in any public colored school of the state without further examination. At the end of three years successful teaching the advanced certificate may be extended for life.

## THE STATE ELEMENTARY CERTIFICATE COURSE OR RURAL SCHOOL COURSE.

FIRST TERM	SECOND TERM	THIRD TERM
Grammar	Grammar	Teaching
Arithmetic	Arithmetic	Composition
Geography	Civics	Rhetoric
American History	Physiology	English History
Agriculture	Hygiene	Domestic Science
Penmanship	Observation	Music
Drawing	Agriculture	Handicraft

The rural teacher has conditions and problems to face which the grade teacher in the city does not have. Consequently this course is planned to meet the needs of this large class of teachers. To enter this course the student must be an eighth grade graduate and eighteen years of age. A student who completes this course will receive a State Elementary Certificate authorized by law, and which is good for two years to teach in any public school in the state without examination. The above course may be completed in thirty-six weeks. Twenty-four weeks must be spent as resident student before any one can secure this certificate.

## STATE INTERMEDIATE CERTIFICATE COURSE

FIRST TERM	SECOND TERM	THIRD TERM
Teaching	Teaching	Teaching
English	Algebra	Professional Reading
Algebra	History of Education	Biology
Physical Geography	American Literature	Electives
Agriculture	Agriculture	Handicraft
Music	Handicraft	

The completion of the State Elementary Course and the above course leads to the State Intermediate Certificate. The holder of this certificate is eligible to teach in the public schools of the state for four years without examination. This course covers a period of forty-six weeks. Thirty-six weeks must be spent as resident student before any one can receive this certificate.

The Advanced Certificate Course covers a period of 72 weeks. Fifty-four weeks must be spent as resident student.

#### TEACHERS' REVIEW COURSE.

The institution has established, in addition to its Three Years Teachers' Course, which includes work in the Normal Department, a course of study for the teachers out in the state who may desire from time to time to review the English branches. The teachers' Review Course, as here catalogued, differs from the other courses of the institute in that it is in effect only the last twelve weeks of the session. It is instituted with the idea of giving teachers out in the state a thorough twelve weeks' review of the common school branches of study, and is so scheduled as to end the twelve weeks' session on the date of the May examination of colored teachers.

Members of the Teachers' Review Course are not required to purchase uniforms, nor are they required to take work in the Industrial Departments. If, however, there are those teachers who want Manual Training or Domestic Science they may get such in the Summer School.

For these reasons, board for those students taking the Teachers' Review Course is \$15.00 per month and matriculation \$2.00.

#### COURSE OF STUDY

Geography and History	Reading and Spelling
Arithmetic	Theory and Practice
Grammar and Composition	Civics and Physiology
Penmanship, Music and Handicraft—Special.	

#### PRACTICE SCHOOL.

As a necessary and inseparable part of a thorough and modern normal school, the institute maintains a practice school in which the members of the senior class put into actual practice the principles of teaching as studied in the regular normal course. This department, which embraces all the subjects taught in the common schools of the state from the primary grade up through the eighth grade, not only serves as a practice school for our seniors but leads up to the Preparatory Course of the regular work. The work of the senior class in the practice school is done under the direction and supervision of the Professor of Methods and the observation of the regular critic teacher.

#### MODEL DISTRICT SCHOOL.

It was essential that our graduates should have special instruction in the difficult work of teaching a one room school which contains several or all of the common school grades. Accordingly, the rural work of this district has been taken over and run as a part of the practice department. In this school we demonstrate how the new school activities—Domestic Science, Domestic Art, Manual Training, and Nature Study, can be added to the work ordinarily done in a rural school.

In our Model School we follow the course of study adopted by the State Board of Education for rural schools of the state, and we use the state adoption of text books.

## GENERAL DESCRIPTION OF COURSES

### EDUCATION.

It is the aim of this department to train teachers thoroughly and to send them out well equipped in every way to meet the demands—to be a blessing to the community in which they may go. A thorough professional training is emphasized and everything is done with this in view.

*Psychology and Child Study.*—The aim of this course is to give the student a first hand knowledge of his own psycho-physical life and to serve as a basis of the principles of pedagogy.

In connection with the basal and supplemental texts there will be a series of simple psychological experiments. The purpose of the work in Child Study is to furnish a knowledge of child nature and to fix in the students the habit of observation and study of children and help them to an understanding of child life under the various conditions in which it is found. Throughout the course hygienic consideration receives attention and the affiliation of psychology with biological rather than with philosophical discipline is emphasized. Five periods a week during the middle year.

*School Management and School Law.*—The purpose of this course is to enable the student to adjust the agency and conditions of the school so they shall cooperate in the training of the child. It discusses the many phases of the organization and management of the school, the teacher and his personality, the heating and ventilation of the school, and such helpful subjects as school gardens, play grounds, corn clubs, tomato clubs, and the relationship that should exist between the school and community. The laws pertaining to the public school system of the state will be worked out in this course through lectures and collateral reading. One semester is given.

*History of Education.*—The work in this subject aims to bring the student into sympathetic relation with the great teachers of the world in order that he may catch something of their ideal, enthusiasm and self-sacrifice. It comprises a general survey of educational development beginning with

Egypt and the Oriental nations and extending to the present time. Special emphasis is laid on the contribution of Greek and Roman civilization to the development of educational theories. The influence of the Renaissance and the Reformation is brought out. A course of lectures on Negro educators and Negro institutions of learning forms an interesting part of the course.

*Special Methods and General Methods.*—Work in this course prepares the student to teach in grades from the first to the eighth. Our president, who has had twenty-five years' experience in the school room as teacher and supervisor, gives each year several months of instruction in primary methods. The course in general methods comprises a study of the process of education, the inductive and deductive lesson, interest, correlation and their place in teaching. The subject is carried during the senior year.

*Observation and Practice Teaching.*—This work is done under the supervision of the supervisor and critic teacher. Particularly proud are we of our Practice School, which has ample accommodation in our administration building. We have been pleased with the means for improvement and the making of teachers that the Practice School has been to our graduates. The school is in charge of a teacher furnished by the county, and our own critic teacher, supervisor and members of our faculty have direct oversight of the members of the senior class. The seniors may have opportunity to observe the teaching in every grade. They spend at least one year in the Practice School. They make out the plans each day and submit them for examination to the critic teacher. Each student is held responsible for his own work. Throughout the course we emphasize the fact, "As we learn to do by doing, the best way to learn to teach is by teaching—under skilled supervision."

*Sociology.*—The course in this subject is primarily rural and aims to acquaint the teacher with the needs of the rural communities and their pupils, and thus be suggestive of a rural school adapted to its surroundings. There will be an opportunity given for the study and practice of social settlement work. Everyday problems will be discussed—particularly those that



affect the lives of our people. There will be a critical study of population in regard to its distribution in the nation and in Kentucky.

*Reading along Professional Lines.*—Much stress is placed upon reading along professional lines. This department is being supplied, gradually, with helpful books, pamphlets, school reports and a number of educational journals. During the last year many subjects of educational interest were discussed and the seniors pursued individual lines of investigation. From time to time students are assigned subjects which are in keeping with the modern trend of education. Attention is given to games and plays for the city and country, and to story telling.

#### ENGLISH LANGUAGE AND LITERATURE.

This department is designed to train the student to use the English language with grace and correctness and at the same time to develop in him a capacity to appreciate the best literature.

*English Grammar.*—A year is devoted to a thorough and systematic study of English Grammar as a basis for an extended course in English.

*Composition and Rhetoric.*—There is a three years' graded course in Composition and Rhetoric. The first and second years are given to daily theme writing, narration, description and exposition, letter writing and kindred subjects. The third year is devoted to the development of the short story, preparation of briefs in argument, editorials and discussions, oral and written. This course is closely correlated with English and American literature.

*English Literature.*—A clear and comprehensive survey of the historical development of English literature from the early beginning of the works of the 19th century writers will be made. Selections for careful study will be made from masterpieces representing the different literary periods. Special attention will be given to the ballad, drama, novel, epic poetry, the ode and elegy.

*American Literature.*—The lives and works of American authors will be carefully studied and their influence on the

growth of the country noted. Literature produced by Negro authors will form an interesting part of this course.

*English and American Classics.*—Throughout each year the Entrance Requirement List of Classics will be read and studied in connection with the course in Rhetoric and the course in Literature.

#### LATIN

The aim of this course in Latin is to give the student a somewhat general knowledge of the language and its development, and to give him some insight into the culture, character and civilization of the ancient Roman people. The student is given a thorough drill in Latin grammar and Collar and Daniel's First Latin book until he acquires a good working knowledge of pronunciation, forms and the elements of syntax. Attention is given to derivation and to prose composition. The text for reading includes four books of Caesar, four orations of Cicero.

#### HISTORY.

*American History.*—This course is intended as a review for graduates of the common schools and as an introduction to the more advanced and intensive work in History of the Second Year Preparatory Class. Much emphasis is placed on social and economic questions. Map drawing is used to aid in correlation of History and Geography. The text used is Andrew's History of the United States.

*American History (Kentucky).*—The History of Kentucky is studied for twenty weeks during the second semester. The coming of the first white men to the region, the settlement of the state, her struggle for separation from Virginia, her growth as a commonwealth, the part she has played in the nation's affairs, and her contributions to the civilization of America are thoroughly gone over. The government of the state is studied, and interesting discussions engaged in concerning current problems and the duty of a citizen to the commonwealth. Text: Kinkead's History of Kentucky.

*American History.*—Students are given a thorough and exhaustive drill in American History from the earliest times to

the present. All lessons aim to teach morality and patriotism, to make better citizens and to awaken in the student an appreciative and intelligent sense of his obligation to the government. The political, social and industrial growth of the nation is traced with care, outlines are used to give the student a better insight into the progress made along these lines and to show the effect this progress has had on the general development of the country. Constant use is made of books in the institute library, and pictures, maps and original documents and relics are brought to the student's attention in order to have him see more clearly the relation of the American people to the great movements of the world. Text: Montgomery's Student's American History.

*Ancient History.*—It is the aim of this course to give a general outline of the growth and development of early civilization. The story of the Egyptians, Babylonians, Phoenicians, Greeks and Romans is studied with care, with the special purpose of acquainting the student with the foundation work of human progress and civilization, and the larger purpose of general culture. Text: Wolfson's Essentials in Ancient History.

*Modern History.*—This course begins with the fall of the Western Roman Empire in 476 and follows the march of civilization through medieval thought and education, the Renaissance and Reformation, the succeeding religious wars and the forces back of the modern European states. Stress is laid on connectives. Effort is made to have students discover and bring to light illustrious characters and give them their proper places in the making of man's progress. Text: Harding's Essentials of Medieval and Modern History.

*English History.*—This course is designed to present to the student a comprehensive story of the progress of the English people. It is the object to have the student learn in detail the growth and development of the institutions under which the makers of America obtained their training in statesmanship. Special attention is given to social, political and religious movements. Text: Walker's Essentials in English History.

*Methods in History.*—A brief review of American History designed for teachers in rural and city schools. This course purposes to acquaint the student with the leading facts in the

story of our country and to prepare him to teach effectively these facts.

*Negro-American History.*—The progress of the Negro in America is thoroughly studied from the early period of importation of slaves to the present day. Readings from standard works on Negro history, life and progress supplement the work.

*Principles of Sociology.*—The structure of society and operation of social forces are treated with much attention to the problems of today. Effort is made to get the student to see clearly modern social problems, and for this purpose he is required to acquaint himself with literature which pictures present-day conditions and tendencies. Text: Elwood's Sociology and Modern Social Problems.

*The Negro Problem.*—To acquaint the student with the part the Negro is playing in the development of American civilization and with industrial, intellectual, religious, social and economic conditions of the Negro in America, a twenty weeks' study of Negro problems is given. Special attention is given to urban conditions, housing and occupations of the Negro. The work is carried on by means of lectures, readings and recitations.

#### POLITICAL SCIENCE.

*Civil Government.*—This study is taught with great pains in the preparatory work, in order to prepare and enable students to assume intelligently the great responsibility of American citizenship. The student is taught the principal operations and the chief functions of the general government in a definite and logical manner. In so doing he is prepared to study understandingly the federal, state and local systems of government which are presented to him and to comprehend the good meaning of the division of governmental work among them and different officials representing them. He is given splendid drill on the practical operation of government and the more common laws of business and property. A careful comparison of the American form of government, its republican institutions and principles, with the monarchical kingdoms of Europe, brings before the students the immeasurable superiority of the American system.



*Political Economy.*—The elementary principles of Political Economy are presented in a form sufficiently plain for normal school purposes, and the different branches of this important subject are given in all their just proportions, to the class pursuing it. Among the more important features discussed, and to which the student's attention is especially directed, are labor and capital, production at the greatest and least disadvantages; banks and bank money; protection or free trade; the problem of consumption and distribution; ownership of soil; wages; competition; the economic effect of imperfect competition; the working classes. Numerous practical exercises are given in the course of this study, bringing to the front questions and problems relating to the many and varied conditions of our modern life.

#### MATHEMATICS.

*Arithmetic.*—The study of arithmetic is completed in the preparatory course. The aim of the course in Arithmetic is to develop in the minds of the students a clear knowledge of every day practical Arithmetic. Thus many comparatively useless topics found in many text books are passed over lightly while great emphasis is laid on such subjects as can be easily applied to the representative industries and the every day business affairs of life. Rural Arithmetic is emphasized throughout the course. Frequent reviews are an important feature in the work. Thus the students get an accurate and practical knowledge of the work in this course.

*Algebra.*—The course in Algebra embraces four semesters and covers practically the entire subject. Special drill is given in factoring and fractions in the work of the Preparatory Department. The Advanced Course embraces the difficult study of equations, involution and evolution, radicals, pure and affected quadratics, the binomial theorem and general principles of proportion. Graphic representations are made throughout the course. The study of Algebra is accompanied with the same idea of thoroughness as is emphasized in the subject of Arithmetic. This course is completed in the sub-junior year.

*Geometry.*—The study of Geometry embraces a period of fifteen months. It is taken up at the beginning of the second

semester of the sub-junior year and continued through the junior year. Solid Geometry is studied the second semester of the junior year. With a through course in Arithmetic and Algebra to build upon, the student easily covers Plane and Solid Geometry within the time here specified. Rectilinear figures are discussed, circles, proportional and similar polygons, areas of polygons and the measurement of the circles in Plane Geometry; points and lines in space; polyhedrons, cylinders; cones and the spheres are taken up and discussed under the treatment of Solid Geometry. Numerous additional and original exercises are given throughout the course in order to emphasize thoroughly and permanently the great principles involved in this the most exact of mathematical sciences.

*Plane Trigonometry.*—This course includes the solution of right triangles; functions of acute angles; trigonometric analysis; trigonometric equations; graphs of functions; practical problems.

#### NATURAL SCIENCE.

*Physiology.*—The departments of knowledge which are treated under this general subject are the science of Human Physiology and the art of Hygiene.

The nervous system is set forth as the center and main-spring of all human activities and life. This method following the plan laid down in the latest text books is somewhat new and original; and although a little radical, experience has demonstrated that it is a sensible departure from the old method of teaching the subject. Following this plan the student is shown clearly the relation and interdependence of parts and functions of the human organism, and at the same time, the necessary conditions of every vital process make quite obvious the relation between Physiology and the study of Biology. A few of the simple experiments are given which are designed to supplement and illustrate the text; charts and diagrams which show clearly the structure of the nervous system and the manner in which it controls the various functions of the human body are also used in connection with the theoretical study.

*Physical Geography.*—The subject of Physical Geography is studied during the first semester of the First Year Preparatory Class. It is taken up only after a thorough drill in the work of Mathematical and Political Geography. The course embraces all the more salient points in Physical Geography, viz.: The land, water, atmosphere, plant and animal life, and mineral. In the study of land much emphasis is laid on both the interior and exterior of the earth; on volcanoes and earthquakes; on the crust of the earth; the distribution of land areas; islands; relief forms of the land and continent. Taking up the subject of water, the student is first taught its general properties. Land drainage is thoroughly discussed; rivers and their transporting powers; river systems; lakes and oceans; oceanic movements and currents. The general properties of the Atmosphere are taught with great care; climate and its influence on life; winds and storms; precipitation of moisture; snow and hail; glaciers; electrical and optical phenomena. Plant and animal life is taken up during the course; minerals are also studied before the term closes. The physical geography of the United States is particularly emphasized during this course.

*Physics.*—The students of the junior year take up Physics at the beginning of the first semester. A whole year is given to the study of Physics, much time being given to the many practical features connected with this difficult subject. The first semester is devoted to a thorough study of matter and properties; Newton's laws of motion; the pendulum; gravitation; work and energy; machines; fluids and atmospheric pressure; molecular dynamics, embracing heat in all its varied form; electrokinetics, introducing the voltaic cells; a study of electric currents; magnetism dynamics; storage batteries, and other forms of electric phenomena. The second semester is given to the study of mass vibration and sound radiation.

Much problematical work is done in connection with all branches of this subject in order to familiarize the student with the mathematics as well as the theory and practical application of Physics.

*Chemistry.*—This subject is taught during the first semester of the middle year and completes the course in Natural Science.

During this period students of the class are drilled in the more important principles of both inorganic and organic chemistry. In inorganic chemistry stress is laid on the study of the elementary gasses, as oxygen, hydrogen, nitrogen, on the atomic theory of matter, chemical equations and calculations, the atmosphere, acids, bases and salts, nitrogens and compounds, the periodic law, chlorine and phosphorous families. In organic chemistry carbon and its compounds are studied to advantage.

The student is required to analyze the more important hydrocarbons, alcohol, aldehydes, acids, etheral salts, organic bases, benzine and alkaloids. Chemistry is not studied with the idea of making chemists of the students, but with the idea of familiarizing those of the middle class with the facts and special features embraced within the bounds of the text.

*Biology.*—The course in Biology is intended to give a brief survey of the living organisms as they exist in the plant and animal world. Various types are studied in the laboratory with a view to increase the student's interest in the economic value of plants and animals.

#### AGRICULTURE.

It is the purpose of this course to give thorough training in the natural sciences and teach the application of these sciences to agriculture, which embraces a larger number of sciences than any other occupation.

Such a course of study aims not only to enable young men and women to understand much about soils, seeds, plants and animals, and the influence of the atmosphere and sun upon the vegetable and the animal kingdoms; it aims to make the student familiar with the laws of nature and its phenomena, for these are but the thoughts of God.

As far as possible, the institute combines theory and constant practice. Regular recitations and lectures are had during the year.

Those who complete the course of the Agricultural Department will be given a diploma of graduation.

Regular instruction is given in the scientific principles of Agriculture. The laws of nature are studied. Special attention is given to the history and development of agriculture in this

and other countries. Some of the best books on agricultural science are used as reference books. The library contains Johnson's "How Crops Feed," and "How Crops Grow," Storer's Agriculture (in two volumes), the latest reports of the Department of Agriculture.

*Practical Agriculture.*—Students are required to devote at least three hours a day to practical work in one of the gardens or on the farm. They plant and cultivate all the ordinary farm and garden products. Attention is given to forcing hot beds. Each student is given seed and a plot with which to experiment under direction. Considerable practice is had in planting and cultivating fruits, plants and trees. Farm projects are encouraged.

*The Farm.*—The institution owns three hundred acres of land, which affords excellent opportunity for individual work. Many students can earn enough to defray their expenses by doing work on the farm.

*Dairying.*—The institute owns a herd of registered Jersey cattle, which affords a good opportunity for practice in milk and butter making. During the present year several young men and women availed themselves of this opportunity.

*First Year.*—Soils, their formation. Manures and how to use them, drainage, rotation of crops, seed selection, study of insects, how to control them. Lectures on Horticulture. Text book: "Elementary Principles of Agriculture," Ferguson and Lewis.

*Second Year.*—Divisions of Agriculture. Forces controlling plant and animal growth. Improvement of plants and animals: propagation of plants; germination of seed; plant food; complete fertilizers; orchards, how to set out trees, tillage, spraying; shade trees; study of woods; diseases of plants; systems of cropping; lectures on soil fertility; stock breeding.

*Third Year (first semester.)*—Field crops. Importance and rank of different crops; preparation of the soils for different crops; lectures; what feeding stuff contains; how food is digested; terms used in feeding; computation of rations; cost of rations; feeding young animals; breeding animals; farm horses; dairy cattle; beef cattle; swine and poultry; the soil and silage; soiling systems.

*(Second semester.)*—Care and selection of dairy animals, feeding, milking; use of cream separator and Babcock tester; methods of cooling milk; lectures; composition of milk; butter making; commercial forms of milk; dairy records; importance of poultry; breeds of poultry; poultry houses; farm development, including farming as a vocation; geological history of the earth; the selection of a farm house; planting the farm; roads, bridges and fences.

#### HOME ECONOMICS.

Home Economics as taught in this institution embraces theoretical instruction and vocational teacher training activities and practices according to Kentucky's approved plan of vocational teacher training under the provisions of the Smith-Hughes Federal vocational act. The department is provided with a large, well lighted domestic science laboratory; a spacious dining room, a large, well equipped shop for plain sewing, advanced work in textiles and clothing, dressmaking, costume design and millinery.

The aim of this course is to train vocational teachers, to give a good working knowledge of the science and art of cookery, and to make intelligent housekeepers.

#### FIRST YEAR.

##### CHIEF TOPICS TREATED.

1. Air—To sustain life.
2. Food—Build tissues, make force, give heat.
3. Water—Hard and soft, impurities, boiling point. To aid digestion, cleansing agent, quench thirst.

*Air.*—Oxygen, nitrogen, argon, carbon dioxide; necessary to ventilation.

*Food.*—Nitrogen, oxygen, hydrogen, carbon.

*Water.*—Hydrogen, oxygen.

The effect of heat and other physical forces upon the important chemical substances are taken up briefly.

*Fire and Fuel.*—Chemistry of a match, building a fire, kindling temperature, wood, coal, charcoal, peat, kerosene, gasoline, alcohol, gas.

*Food and its Functions.*—Why we must "eat to live;" supply of wastes; supply of forces.

*Production of Heat and Food Principles.*—1. Carbon-hydrates; 2. Protein; 3. Fats; 4. Mineral salts; 5. Water.

*Sugar and Starches.*—Cane, grape sugar, milk sugar, nature of starch, use, foods rich in starch, effect on cooking, digestion of sugar and starches, breads, yeast, chemistry of bread making.

*Foods Rich in Value.*—Butter, cream, meats, fats, egg yolks, olives, vegetable oils.

*Breads, Pastry.*—Corn starch meringue; apple pudding; caramel custard; creamy rice pudding; snow pudding.

## SECOND YEAR.

### CHIEF TOPICS TREATED.

Two aims are of equal importance; to increase the income and diminish expenditures.

Food, method of growth, relation to temperature, moisture and light.

Vegetables, fruits, nuts; selection and use; their plan in the diet; nature value; digestibility. Tea, coffee and other beverages; adulteration of food; special diet for the sick; diet for children, old age and students.

## THIRD YEAR.

### BACTERIA

It is the purpose of this course to show the relation of good and evil that these microorganisms bear to the household.

Hygiene and the home. Needs, preventions, dampness, darkness, ventilation, heating. Hygiene of the body, skin, eyes, teeth, hair; hygiene of food and drink.

Table setting for special occasions, serving meals for special occasions; planning menus; review of the past two years' work; practice cooking of pastries, frozen sweets, salad, and candies.

### DRESS MAKING.

This course embraces instruction in cutting, fitting and making of plain and fancy unlined dresses for themselves, for house and street wear, fitting each other under the teacher's supervision.

All applicants are required either to have finished the manual training course in sewing as outlined in another part of this catalogue, or to have evidence of their ability to enter their class by bringing for inspection a plain shirt waist of their own making.

*First Year.*—Taking measure, drafting and cutting patterns by use of tape line and rule, and making notes of same. Study and use of system, study of styles, colors and their adaptation to age, form, complexion. Cutting, fitting and making fancy unlined skirt and waists. Theory classes twice a week.

*Second Year.*—Cutting and fitting woolen skirts and waists; practice in finishing seams in woolen material; sewing on all kinds of textile goods; costume designing; drafting garments of every kind; making and finishing garments of various kinds from different materials. Theory classes twice a week and practice teaching.

*Third Year.*—Origin of the textile art, history of cotton, wool, silk and other fabrics. Art needle work, millinery and practice teaching.

## MUSIC.

The Kentucky Normal and Industrial Institute recognizes the art of singing as the foundation of all true culture. The voice is the living, sympathetic organ of the soul. Whatever moves within us; whatever sensation or emotion we feel becomes immediately embodied perceptible in our voices, and so indeed the voice and song, as we may observe in the earliest infancy, are our first poetry and the most faithful companions of our feeling. For this reason great stress is put upon the cultivation of the voice and instruction is given throughout all classes.

The Mozart Society is an organization of students under the direction of the teacher of music, for the study of the great masters of the science, and for the highest culture and development of their native talents. In addition to the Mozart Society the other permanent musical organizations of the institute are the Normal Hill Glee Club, Institute Orchestra and Band.

*Class Lessons—Elementary.*—Major scales; Chart "A" music reader; unison songs; patriotic songs, and folk songs.

*Intermediate.*—Major scale; Charts "B" and "C" music reader; individual singing from exercises in the book; scale writing on staff; writing from diction; interval rhythmic development; note values; chromatics; patriotic songs and folk songs.

*Piano.*—All piano students are required to register with the Secretary before receiving instruction. The tuition is \$2.00 per month. Several pianos are available for practice, for which there is a charge of \$1.00 per month, one hour a day. The recital given every month affords opportunities to acquire the experience and stage presence necessary to become a pleasing performer. All students are required to appear in these recitals.

#### DRAWING.

*Freehand Drawing.*—Freehand drawing is taught in the first, second and third year of the Preparatory Department.

The object of this course is both mental and physical; to aid the students in acquiring perfect control over the muscles of the arm and hand and at the same time serve as a mental drill.

The three great correlated subjects in drawing, representation, decoration and construction are taught as nearly parallel and conjointly as the conditions in the course warrant. Sketching with pencil and crayon is emphasized throughout the entire course of study. Freehand drawing serves as a stepping stone for students in the difficult subject of Mechanical Drawing.

#### MILITARY DEPARTMENT.

In order to give the young men an easy and manly carriage; to facilitate the fire drill; to develop in our students executive ability and power to command men by giving them training and experience as cadet officers, and to strengthen the discipline of the school by making the students guardians of its rules, ideals and traditions, instruction is given in infantry drill regulations, close order, without arms, including the school of the soldier, company and battalion. The battalion is organized into three companies and has a military band.

The uniform is of a dark blue cloth and costs, at the present prices, about \$27.40 for coat, trousers and cap.

Instead of parents and guardians providing their sons with suits before leaving home it will be well for them to wait until their arrival here and then provide them with the uniform suits, as all students are required to wear the uniform except when at such work as will make it inadvisable to do so. Students failing to heed this admonition will be subject to suspension, or otherwise reprimanded as the faculty may see fit.



## SUMMER SCHOOL

*Special Announcement.*—A special announcement of the Summer School, containing further particulars than are here given in regard to the course of instruction, etc., will be published later on in the year. Copies of this may be had by addressing President G. P. Russell.

*General Statement.*—The Summer School for 1921 will open Tuesday, June 14, and will close Saturday, July 15, making a term of six weeks. The purpose of the school is to meet the many demands coming from the progressive teachers of the state for a summer school centrally located where the teachers of Kentucky may receive instruction in the best and latest methods of teaching, and at the same time refresh themselves in common and high school branches.

The Kentucky Normal and Industrial Institute will meet these demands during the summer of 1921 with a summer school taught by experienced and successful teachers.

*Faculty.*—Some of the regular professors and instructors of the Kentucky Normal and Industrial Institute will be employed as instructors in the Summer School, and in addition to the regular teachers, other professors, instructors and lecturers of known scholarship and successful experience will be employed.

*Admission and Registration.*—There are no requirements for admission to the Summer School, but students will not be permitted to enter courses for which they are not prepared. Applicants for admission will present themselves for registration at the Dean's office on Monday, June 13, between the hours of eight a. m. and one p. m.

### EXPENSES

Tuition for the term, or any part of term.....	\$10.00
Board for term including lodging in dormitory .....	30.00
Laundry free.	

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Students taking special work in science, agriculture, raffia weaving, drawing, domestic science or manual training will be charged small fees to cover cost of materials used in course pursued.

*Credits.*—All students who complete in a satisfactory manner the work in the Summer School will be given credit in the regular work of the institution. At the end of the term students will receive certificates showing the work they have done during the summer. Such certificates will count for credits in the regular work only when the student has passed a satisfactory examination at the end of the term.

*Courses of Instruction.*—The courses of instruction are arranged to meet the needs and wants of several classes of teachers. In a general way they may be classified as follows: Common and Preparatory; Normal and Academic; Special and Technical; General and Special Methods in elementary work.

The Special and Technical Courses include work in Agriculture, Domestic Science, Mechanical Arts and Home Making.

In the course of methods special emphasis is laid on device and practical ways and means of teaching the common branches in the grades.

### GENERAL OUTLINE OF THE COURSE.

A detailed description of the courses will appear in our special Summer School Bulletin.

*Common and Preparatory Courses.*—These courses will be given, on special request, to those teachers who want to review the common school branches with a view to taking the county examination, or for the purpose of entering our Normal Course in the regular work of the institution.

These courses will include work in the following subjects:

#### I. ARITHMETIC

U. S. History  
Geography  
Reading  
Penmanship  
Civics

## II. ELEMENTARY LATIN

Rhetoric  
 Elementary Algebra  
 Language and Grammar  
 Physiology and Hygiene  
 English Composition  
 Spelling  
 Theory and Practice of Teaching  
 Elocution  
 Physical Geography

## NORMAL AND ACADEMIC.

These courses are intended for those students who are preparing to do special work in high schools or wish to take advanced standing in the regular work of the Normal Department of the institution. This work is given on special request. The subjects presented are as follows: Algebra, Geometry, Physics, Chemistry, Zoology, General History, Ethics, History of Education, Pedagogy, Economics, Elementary Latin, Caesar, Cicero, Virgil.

## SPECIAL AND TECHNICAL COURSE.

These courses are among the most important given in the Summer School, and are treated with special attention throughout the course. They are given in response to a great demand for such work in the rural schools of the state. All of these courses are given with the view of method of organizing such work in the rural schools.

The courses are as follows:

## I. MANUAL TRAINING

1. General Wood Work
2. Interior Decorations
3. Machine Shop Work
4. Typesetting

## II. MANUAL TRAINING

1. Clay Modeling
2. Weaving
3. Raffia
4. Basketry

## III. SEWING AND DRESSMAKING

1. Plain Sewing
2. Handwork
3. Model Sewing
- Dressmaking
- Drafting and Costume Designing

## IV. DOMESTIC SCIENCE

1. Food Study
2. Plain Cooking
3. Special and Fancy Cooking
4. Care of Kitchen and Dining
5. Household Economy—Home Making

## V. AGRICULTURE AND NATURE STUDY

1. Horticulture
2. Dairying
3. Animal Husbandry
- Animal Life
- Plant Life
4. Agronomy

## GENERAL AND SPECIAL METHODS.

It is primarily for this work that we instituted a Summer School. It is our plan here to give practical methods and demonstration work in teaching elementary branches. These courses are designed to meet the needs of many progressive teachers who want the latest and most efficient methods of getting practical results in the work. Many excellent young teachers are handicapped by lack of method in their work, and it is our aim to meet the needs of such teachers.

Throughout the course, the child—his environments and needs, the adaptation of material to the pupil's needs, form an important part of the course. The daily program and the interrelation of subjects are also given much consideration. Special methods in the primary, intermediate and grammar grades, including work in numbers, history, geography, reading, spelling, penmanship, drawing, music and literature make up the work in General and Special Methods.



# TIGHT BINDING

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## CATALOGUE OF STUDENTS SENIOR CLASS.

Name	Town or City	County
Anderson, Nettie M.	Bloomfield	Nelson
Alcorn, Viola M.	Frankfort	Franklin
Blanford, Odie B.	Owensboro	Daviess
Board, Earl	Midway	Woodford
Board, Elliott	Midway	Woodford
Britt, Juliet E.	Louisville	Jefferson
Buckner, Luther J.	Hopkinsville	Christian
Bruen, Vernora M.	Mayslick	Mason
Croley, William A.	Barboursville	Knox
Clayborne, Geneva B.	Calhoun	McLean
Calbert, Mary A.	Louisville	Jefferson
Fleming, Katherine B.	Covington	Kenton
Farrow, F. Blanche	Murray	Calloway
Fisher, Birdell M.	Mt. Sterling	Montgomery
Franklin, Jane H.	Harrodsburg	Mercer
Franklin, Mary E.	Harrodsburg	Mercer
Green, Evelyn L.	Hopkinsville	Christian
Griffey, J. Polk	Hopkinsville	Christian
Hart, Addie L.	Lebanon	Marion
Head, Stella M.	Russellville	Logan
Holmes, Mary C.	Frankfort	Franklin
Holland, Florence S.	Hopkinsville	Christian
Hughes, Ada C.	Maud	Washington
Hayes, Nannie E.	Bardstown	Nelson
Jackson, Jennie L.	Nicholasville	Jessamine
Johnson, Ruth A.	Mortonsville	Woodford
Leavell, Maurice M.	Louisville	Jefferson
Letcher, Susie B.	Lancaster	Garrard
Logan, Nellie E.	Shelbyville	Shelby
May, Catherine L.	Louisville	Jefferson
Mason, Nannie E.	Winchester	Clark
Miller, Marian L.	Hawesville	Hancock
Massie, James B.	Winchester	Clark
Morgan, Christine E.	Louisville	Jefferson
Moore, Mary E.	Anchorage	Jefferson
McElroy, Mattie L.	Frankfort	Franklin
Murray, Lillian J.	Louisville	Jefferson
Newby, Lena K.	Versailles	Woodford
Olinger, John B.	Hazard	Perry
Pritchett, Vaden E.	Madisonville	Hopkins
Phillips, Bettie S.	Louisville	Jefferson

Name	Town or City	County
Perry, Mable	Frankfort	Franklin
Reid, Claudia M.	Lexington	Fayette
Russell, Willie P.	Frankfort	Franklin
Stone, R. Gettrude	Whitesville	Daviess
Taylor, Anna B.	Vanarsdell	Mercer
Trumbo, Carlisle B.	Lexington	Fayette
Wilson, Alene B.	Louisville	Jefferson
Wilson, Esther C.	Versailles	Woodford

## MIDDLE CLASS.

Adams, Maggie T.	Georgetown	Scott
Ashe, Anna P.	Taylorsville	Spencer
Beatty, Viola B.	Paris	Bourbon
Burley, Viola	Shelbyville	Shelby
Baughman, Ruth I.	Pineville	Bell
Burnam, Sallie M.	Richmond	Madison
Calbert, Love C.	Simpsonville	Shelby
Curd, Virginia N.	Bowling Green	Warren
Dailey, Theodore R.	Princeton	Caldwell
Dupee, Anna	Versailles	Woodford
Dinwiddie, Vivian L.	Lexington	Fayette
Dishman, Willie D.	Lexington	Fayette
Ellis, Ada L.	Drakesboro	Muhlenberg
Ferguson, Sea H.	Brownsville	Edmonson
Fleming, Richard F.	Frankfort	Franklin
Goins, Arthur M.	Mayfield	Graves
Gibson, Johnye C.	Corydon	Henderson
Gwynn, Aurelia L.	Richmond	Madison
Graham, Ethel M.	Frankfort	Franklin
Green, Addie F.	Geneva	Henderson
Green, Francita D.	Lexington	Fayette
Hawkins, Courtney V.	Bracktown	Fayette
Jackson, William C.	Bowling Green	Warren
Jackson, Rose A.	Madisonville	Hopkins
Jones, Vivian L.	Cincinnati, O.	Hamilton
Keys, Joanna M.	Lexington	Fayette
Moore, Ernest L.	Berea	Madison
Mundy, Ruth A.	Henderson	Henderson
McCann, Anna M.	Bracktown	Fayette
Overstreet, Louis J.	Cave City	Barren
Oldham, McKinley	Mt. Sterling	Montgomery
Printers, Jesse B.	Midway	Woodford
Potter, Louise C.	Bowling Green	Warren

## THE ANNUAL CATALOGUE OF THE

Name	Town or City	County
Quisenberry, Lina G.	Winchester	Clark
Robinson, Adelbert E.	Paris	Bourbon
Robinson, John C.	Chicago, Ill.	Cook
Robinson, Harriet C.	Frankfort	Franklin
Riley, Eugene M.	Louisville	Jefferson
Sharp, Charles H.	Georgetown	Scott
Samuels, Jerry L.	Frankfort	Franklin
Saunders, Alice M.	Lexington	Fayette
Smith, Laura B.	Hopkinsville	Christian
Trumbo, Isabelle	Mt. Sterling	Montgomery
Taylor, Harry L.	Lexington	Fayette
Wilson, Alberta	Jeffersonton	Jefferson
Wells, Mable A.	Taylorsville	Spencer
White, Bertha F.	Lexington	Fayette
Williams, Elizabeth S.	Cynthiana	Harrison
Wheeler, Maggie J.	Nicholasville	Jessamine
Watkins, Minnie L.	Gracey	Christian
Warren, Cornelia S.	Frankfort	Franklin
Wilson, Josephine F.	Bowling Green	Warren
Haskins, A. Marie	Bowling Green	Warren
Miles, Monroe P.	Simpsonville	Shelby
Frazier, William	Ford City, Pa.	Armstrong
Waller, Sylvester	Uniontown	Union
Howe, Julia R.	Lexington	Fayette
Blythe, Robert	Berea	Madison
Boyd, Anna	Mayfield	Graves
Bradshaw, Elizabeth	Lexington	Fayette
Reid, Ella C.	Frankfort	Franklin
Wells, Edward	Owensboro	Daviess
Smith, Anna C.	Versailles	Woodford
Earle, Goldie E.	Madisonville	Hopkins
Grubbs, Annie L.	Mt. Sterling	Montgomery

## JUNIOR CLASS

Adams, Georgia	Lexington	Fayette
Avery, Edward	Beattyville	Lee
Bell, Roberta	Lexington	Fayette
Broadus, Stenson	Louisville	Jefferson
Brooks, Stanton	Dixon	Webster
Brown, Norine	Yorker	Perry
Clayborne, Martha	Lexington	Fayette
Dunlap, Carrie L.	Earlington	Hopkins
Ellis, Elizabeth	Shelbyville	Shelby
England, Curtis	Sedalia	Graves

## KENTUCKY NORMAL AND INDUSTRIAL INSTITUTE 61

Name	Town or City	County
Fletcher, Katie	West Bend	Powell
Gauss, Edna	Columbus	Hickman
Guy, Cora E.	Midway	Woodford
Hughes, Nettie L.	Marion	Crittenden
Jackson, Sadie	Whitesville	Daviess
Jackson, Theodora	Utica	Daviess
Johnson, Agatha	Owingsville	Bath
Jones, Dovie	Barboursville	Knox
Lewis, Taylor G.	Maysville	Mason
McCowan, Mary E.	Harrodsburg	Mercer
Million, Etta	Winchester	Clark
Monday, Ruben	Berea	Madison
Potter, Webster O.	Scottsville	Allen
Pike, Cleora	Adairville	Logan
Rapkin, Bertie	Lexington	Fayette
Richardson, Louise	Danville	Boyle
Strader, Wallace	Burlington	Boone
Stout, Joseph C.	Taylorsville	Spencer
Thomas, India J.	Mt. Sterling	Montgomery
Tipton, Arthur	Maysville	Mason
Woods, Ollie B.	Russellville	Logan
Williams, Georgia	Lafayette	Christian
Williams, Mabel R.	Stanton	Powell
Wadsworth, Sue M.	Washington	Mason
Howe, Annie M.	Lexington	Fayette
Desimply, John	Mt. Olivet	Robertson
Faulkner, Elizabeth	Danville	Boyle
Smith, Lee R.	Lebanon	Marion
White, Iva L.	Indianapolis, Ind.	Marion
Smith, Walter	Lebanon	Marion
Blakey, Ellen L.	Bowling Green	Warren
Brooks, George H.	Lexington	Fayette
Shauntee, Bessie M.	Maceo	Daviess
Green, Mattie P.	Versailles	Woodford
Poolé, Rose P.	Brandenburg	Meade

## SECOND YEAR PREPARATORY CLASS.

Anderson, Charles W.	Frankfort	Franklin
Ashe, Mary	Taylorsville	Spencer
Baker, Claudia	Maud	Washington
Barker, Nellie W.	Somerset	Pulaski
Beard, Hazel C.	Hardinsburg	Breckinridge
Beatty, Christine	Frankfort	Franklin
Brooks, Oshannah	Dixon	Webster

Name	Town or City	County
Buckner, Stella M.	Summersville	Green
Buckner, Thelma	Summersville	Green
Burns, Alberta	Versailles	Woodford
Campbell, Carrie J.	Whitesville	Daviess
Cooper, Oressa S.	Lexington	Fayette
Cox, Carl	Livermore	McLean
Cotty, Herbert T.	Germantown	Mason
Darden, Etha	Guthrie	Todd
Davis, Katherine L.	Frankfort	Franklin
Devers, Elizabeth	Bardstown	Nelson
Dorsey, Ida	Frankfort	Franklin
Dinwiddie, Willie B.	Lexington	Fayette
Dudley, Lillian	Smith Mills	Henderson
Fellows, Hazel	Geneva	Henderson
Ferguson, Erjous	Brownsville	Edmonson
Garrett, Adren E.	Earlington	Hopkins
Goodwin, William H.	Frankfort	Franklin
Hamilton, Georgia	Beattyville	Lee
Harris, Virginia	Versailles	Woodford
Hawkins, Robertson	Mt. Olivet	Robertson
Hogue, Isaac S.	Pineville	Bell
Hughes, Lillian	Maud	Washington
Hughes, Louise	Frankfort	Franklin
Kibby, Sharlene	Catlettsburg	Boyd
Lawson, Harriet	Frankfort	Franklin
Lee, Rufus G.	Elkin	Clark
Lewis, George	Flemingsburg	Fleming
Mack, Augustus	Versailles	Woodford
Mason, Elizabeth	Taylorsville	Spencer
Miller, Jesse J.	Bracktown	Fayette
McCoomer, Stollard	Taylorsville	Spencer
Nelson, Amanda	Lexington	Fayette
Owen, Mary A.	Bardstown	Nelson
Osborne, Thomas	Earlington	Hopkins
Page, Earl H.	Frankfort	Franklin
Perkins, Mabel	Lewisport	Hancock
Robinson, Mary S.	Frankfort	Franklin
Reid, Ellwood	Lexington	Fayette
Robb, Zoeraline	Frankfort	Franklin
Smith, Anna	Utica	Daviess
Smith, Dorothy	Versailles	Woodford
Strawder, James R.	Maysville	Mason
Smith, William J.	Mortonville	Woodford
Taylor, Beatrice	Paynes	Scott
Thompson, William D.	Woodburn	Warren

Name	Town or City	County
Thompson, Zadah	Dry Ridge	Grant
White, Vertner	Lexington	Fayette
Reed, Frank	Blue Diamond	Perry
Terrence, Lucile	Danville	Boyle
Reynolds, Glendon	Berea	Madison

## FIRST YEAR PREPARATORY CLASS.

Atkins, Janie	Central City	Muhlenberg
Allen, Flora V.	Leslie	Cumberland
Anderson, Bettie M.	Midway	Woodford
Austin, Douglass	Cleaton	Muhlenberg
Bailey, Vendetta	Frankfort	Franklin
Banks, Lucile	Monticello	Wayne
Beatty, Jessie A.	Frankfort	Franklin
Bennett, Vernetta	Central City	Muhlenberg
Blythe, Nancy	Berea	Madison
Bondurant, Christine	Mt. Sterling	Montgomery
Brown, Birdius W.	Warsaw	Gallatin
Burton, Thomas W.	Springfield, O.	Clark
Byrd, Minnie B.	Lexington	Fayette
Calbert, Clinton	Shelbyville	Shelby
Campbell, Ella B.	Danville	Boyle
Campbell, Cozine	Midway	Woodford
Carter, Mary E.	Maysville	Mason
Chinn, Sallie E.	Pinkard	Woodford
Christy, Lucy D.	Midway	Woodford
Coleman, Catherine	Pineville	Bell
Combs, Grace	Nicholasville	Jessamine
Darden, Meta	Guthrie	Todd
Davis, Nannie E.	Lexington	Fayette
Davis, Roland	Bowling Green	Warren
Dean, Melba G.	Salvisa	Mercer
Dean, Solomon	Midway	Woodford
Douthitt, Emma	Mt. Sterling	Montgomery
Dayce, Curry T.	Lexington	Fayette
Eaves, Hazel B.	Earlington	Hopkins
Ferguson, Velma	Brownsville	Edmonson
Ford, Henry	Earlington	Hopkins
Francis, Charles J.	Harrodsburg	Mercer
Garner, Mattie B.	Frankfort	Franklin
Garnett, Helen	Eminence	Henry
Garrett, Hubbard	Earlington	Hopkins
Gentry, Leonia	Nicholasville	Jessamine

Name	Town or City	County
Guy, Luevina	Midway	Woodford
Hancock, Elizabeth	Frankfort	Franklin
Hancock, Lucile	Louisville	Jefferson
Hanley, Spencer	Lexington	Fayette
Hardison, Leemon	Artemus	Knox
Harre, Edmonia	West Medford, Mass.	Middlesex
Harris, Thelma	E. Bernstadt	Laurel
Hawkins, Clyde	Frankfort	Franklin
Head, Ruphine	Russellville	Logan
Hill, Ernestine	Frankfort	Franklin
Hines, Lewis	Earlington	Hopkins
Howard, Katherine	Midway	Woodford
Humphreys, Leona	Mayslick	Mason
Jackson, James	Bowling Green	Warren
Johnson, Napoleon B.	Maysville	Mason
Lawson, John L.	Frankfort	Franklin
Lee, Geneva B.	Midway	Woodford
Lee, Lida B.	Bowling Green	Warren
Love, Bernice	Barbourville	Knox
McDonald, Eugenia	Pineville	Bell
Marshall, William	Frankfort	Franklin
Meaux, Leota	Danville	Boyle
Miller, Jesse E.	Stephensport	Breckinridge
Moore, Burnard	Adairville	Logan
Moorman, Geneva	Utica	Davies
Moorman, Irone D.	Utica	Davies
Murrell, Emmitt	Lebanon	Marion
Murrell, Eugene	Lebanon	Marion
Newcomb, Velma	Stufgis	Union
Newell, Minnie D.	Frazer	Wayne
Owens, Annie D.	Somerset	Pulaski
Phillips, George R.	Lebanon	Marion
Porter, Robert	Bowling Green	Warren
Pryor, Thomas	Bowling Green	Warren
Reed, James	Lexington	Fayette
Reid, Lydia M.	Frankfort	Franklin
Reid, Tillie W.	Frankfort	Franklin
Reid, Zella A.	Paris	Bourbon
Rice, Clinton	Bardstown	Nelson
Richardson, Myrtle	Danville	Boyle
Robinson, Lula M.	Graham	Muhlenberg
Scott, Susie L.	Bakertown	Cumberland
Shelton, Virginia	Greenville	Muhlenberg
Shelton, Ida P.	Carrollton	Carroll
Stahl, Marguerite	Bowling Green	Warren

Name	Town or City	County
Stoner, Sallie	Mt. Sterling	Montgomery
Story, Charles S.	Flemingsburg	Fleming
Taylor, Atwood	Harrodsburg	Mercer
Taylor, Irene	Harrodsburg	Mercer
Thruston, Ernest	Sorgho	Daviess
Thruston, Pryor	Sorgho	Daviess
Tweddie, Grace	Keene	Woodford
West, Emilene	Hosman	Bell
Williams, Edward	Adairville	Logan
Williams, Eula	Georgetown	Scott
Wilson, Grant	Harrodsburg	Mercer
Woodward, Coleman	Lexington	Fayette
Young, Julia S.	Mt. Sterling	Montgomery
Green, Rosa C.	Henderson	Henderson
Marshall, Carrie	Henderson	Henderson
Johnson, Leona	Louisville	Jefferson
Smith, Lyda B.	Russellville	Logan

## TEACHERS' REVIEW CLASS.

Arnold, Kittie	Versailles	Woodford
Beam, Janie L.	Maud	Washington
Blackwell, Florine	Brandenburg	Meade
Boyd, Gertrude	Henderson	Henderson
Burnette, Lucy	Russellville	Logan
Churchill, Sallie E.	Maud	Washington
Clark, Charity	Lexington	Fayette
Green, Annie B.	Danville	Boyle
Hayes, Cora B.	Bowling Green	Warren
Hayes, Annie	Harrodsburg	Mercer
Jones, Ethel	Maud	Washington
Long, Minnie	Versailles	Woodford
McCutchen, Charity	Bowling Green	Warren
McCutchen, Lena	Bowling Green	Warren
Marshall, Pearl E.	Greenburg	Green
Minnis, Emma C.	Versailles	Woodford
Prentice, Susie E.	Versailles	Woodford
Stewart, Cora K.	Lancaster	Garrard
Slaton, Annie B.	Bremen	Muhlenberg
Watson, Willie G.	Madisonville	Hopkins
Williams, Mary F.	Carlisle	Nicholas

THE ANNUAL CATALOGUE OF THE  
SECOND YEAR INTERMEDIATE CLASS.

Name	Town or City	County
Brannon, Emma	Frankfort	Franklin
Britt, Viola	Brownsville	Edmonson
Brown, John	Houstonville	Lincoln
Cornett, Joseph	Hazard	Perry
Douthitt, William	Mt. Sterling	Montgomery
Douthitt, George	Mt. Sterling	Montgomery
Fletcher, Earl C.	West Bend	Powell
Gregory, Roy	Artemus	Knox
Grubbs, Mae A.	Frankfort	Franklin
Hagans, Lawrence	Hazard	Perry
Hines, Charlotta	Earlington	Hopkins
Howard, Brooksie	Mt. Sterling	Montgomery
Mitchell, Grace	Lexington	Fayette
Oden, Ruby L.	Chicago, Ill.	Cool
Page, Hubert	Frankfort	Franklin
Parks, Nancy L.	Irvine	Estlin
Powell, Hazel V.	Frankfort	Franklin
Reid, Sadie B.	Frankfort	Franklin
Rodgers, David	Detroit, Mich.	Wayne
Wheeler, Mary C.	Frankfort	Franklin

MODEL SCHOOL.

SEVENTH GRADE

Lucian C. Clelland	Scott M. Jameson
Emmery F. Goodwin	E. Louise Guy
Sarah A. Hancock	

SIXTH GRADE

William H. Clelland	Anna B. Hancock
John W. Bailey	Catherine Hughes

FIFTH GRADE

Robert H. Thompson	Isom C. Jameson
Robert P. Richardson	Omar Davis
Ollie Burns	Zach L. Davis
Oscar Warren	Goldie M. Jackson
Wallace Warren	Catherine Jones
Lucile Warren	

FOURTH GRADE

Charles Carter	Nannie Thomas
Mattie Dobson	Katherine Thomas
Myra Guy	George L. Evans
Juanita Thompson	Clarence Evans
Frank Guy	

THIRD GRADE

Louise Carter	Nona Page
Dorothy Guy	Helen Warren
Seneritta Henry	Annie Turner

SECOND GRADE

Robert Carter	Maria Smith
Todd Thomas	Franklin Turner
Samuel Bailey	Arnold Thompson
George Bailey	William Lawless Jones
James Perkins	Frank Johnson
Ethel Smith	Osborne Johnson
James Graves	

FIRST GRADE

Ruth Turner	James P. Campbell
Ercell Allen	Mattie Guy
Edna Mae Harris	

PRIMARY GRADE

Lucy Mae Guy	Marietta Walton
George W. Green	Mae Frances Frazier
Sarah Jordon	Henry Johnson
Lucile Marshall	Ellsworth Campbell
Edward Oden	Elizabeth Warren
Taylor Smith	John Thomas
Mae Katherine Silvy	Nefalsar Evans
Margaret Richardson	

Enrollment excluding model school's

Senior Class	49	37 1/2
Middle Class	65	38 1/2
Jr. Class	45	27 1/2
Second Yr Prep.	72	56 1/2
First Yr Prep.	98	30 1/2
Teachers Review	21	11 1/2
Second Yr. Inter.	20	

rough - told by name



## ALUMNI ORGANIZATION.

Peter W. Williams, '06.....President  
Wm. D. Black, '16.....Vice President  
Martha P. Rowe, '15.....Rec. Secretary  
George W. Hayes, '07.....Cor. Secretary  
Rosa Grevious (Green) '17.....Treasurer

NOTE—All members of the Alumni Association are located in Kentucky unless otherwise specified.

1890

Theodore Frazier, farmer.....Midway  
Winnie A. Scott, deceased, 1920.  
Sarah E. Walker (Underwood).....Frankfort  
Basil D. Black, deceased, 1911.  
Robert H. C. Mitchell, D. D., deceased, 1910.

1891

John E. Wood, A. M., D. D. Pastor of First Baptist Church, Danville  
Rebecca J. Smock (Tillie), teacher.....Shelbyville  
William H. Board, deceased, 1908 (?).  
Fannie S. Miller (Gwynn), teacher.....Richmond  
Jennie B. Suter (Rains), teacher.....Louisville  
Thomas Shaffer, A. B., teacher.....Muskogee, Okla.  
Mattie Clay (Jamison), teacher.....Frankfort  
Rosa A. Cabell (Greene), teacher.....Henderson  
Mamie Brady (Alexander).....Chicago, Ill.  
Peter S. Dent, clerk in post office.....Indianapolis, Ind.  
David W. Robinson, deceased, 1911.  
Ella J. Cabell, teacher.....Henderson  
C. C. Wakefield, miner.....Madisonville

1892

Louis G. P. Todd, M. D., deceased, 1911.  
Lottie Moss (Robinson).....Louisville  
Julia Higdon (Fletcher), deceased, 1906 (?).  
Pollie Hamilton (Jones), teacher.....Hardinsburg  
Mattie D. Rowe (Hughes).....Danville  
Lizzie E. Green, deceased, 1896.  
John L. Chambers, U. S. Civil Service.....Washington, D. C.  
Sadie B. Cunningham (Reid).....Youngstown, Ohio

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1893

Hattie B. Wilson (Bannon), teacher.....Hawesville  
William B. Sweeney, deceased.  
Maria Warren (Robinson).....Frankfort  
Charles P. Simpson, deceased.  
Dudley J. Whittaker, teacher.....Sulphur

1894

James H. Gavin, A. M., deceased, 1920.  
Woodson P. Welch, B. S. ....Louisville  
Thomas Mason, teacher.....Cynthiana  
Thomas Shaffer, A. B., teacher.....Muskogee, Okla.  
Katie Washington (Clay).....Louisville  
Lula L. Coleman (Redding), rural school supervisor.....Owensboro  
Sidney Dupee (Harrison), U. S. Quartermaster Depot  
Jeffersonville, Ind.  
Peter S. Dent, clerk in post office.....Indianapolis, Ind.  
David W. Robinson, deceased, 1911.

1895

Anna C. Carter (Ingram), teacher.....Louisville  
Sarah E. Denny (Shaffer), teacher.....Muskogee, Okla.  
Fannie Hathaway (White), principal Patterson Street School  
Lexington  
Callie C. Morgan (Vandyke), teacher.....Shelbyville  
Katie Smith, deceased, 1915.  
Nellie J. Williams (Ellis), deceased, 1901.  
Samuel E. Garvin, teacher.....Hodgenville

1896

Thomas J. Smith, pastor of Zion Baptist Church.....Dayton, O.  
James E. Bean, principal of public schools.....Rushville, Ind.  
Jesse C. Faulkner, teacher.....Montgomery  
Carrie Nettie George (Speed).....Chicago, Ill.

1897

D. Edward Reid, deceased, 1919.  
Hume H. Mathis, barber.....Greenville  
Margie A. Hinton (Bothic), teacher.....Bowling Green  
Elizabeth B. Martin (White), teacher.....Nicholasville  
Ananais L. Garvin, insurance agent.....Louisville  
J. C. Vaughn Todd, electrical engineer.....Washington, D. C.  
Jennie V. Spillman, teacher.....Nicholasville

## 1898

Warren G. Whittaker, teacher ..... Chillicothe, Kan.  
 John E. Jackson, deceased, 1898.  
 George W. Gordon, teacher ..... Greenville  
 Louise M. Penman (Owsley) ..... Danville  
 William C. Crawford ..... Paris  
 Margaret E. Gray, teacher ..... Frankfort  
 Arthur S. Jackson, deceased, 1901.  
 Quincy A. Bailey, mail carrier ..... Lexington  
 Daisy M. Saffell, deceased, 1918.  
 Mamye K. Henderson, deceased, 1898.  
 Lillie M. Hamilton (Mathis), deceased, 1915.  
 Lula T. Wade (Ward) teacher ..... Frankfort  
 Paul W. L. Jones, A. B., Professor of History, Ky. Normal and  
 Industrial Institute ..... Frankfort

## 1899

Howard E. Murrell, banker ..... Cleveland, O.  
 Florian C. Dillon, mail carrier ..... Louisville  
 Luther S. Dillon, deceased.  
 Alphonso V. Meeks, tailor ..... Owenton  
 Dudley J. Whittaker, teacher ..... Sulphur  
 Frank P. Baird ..... Lexington  
 Charles T. Cook, farmer, Fisk Univ. .... Nashville, Tenn.  
 George F. Hughes, U. S. Fisheries ..... Washington, D. C.

## 1900

Lula T. Moore (Dillon) ..... New Orleans, La.  
 Emma L. Harris, deceased.  
 Samuel E. Buckner, teacher ..... Summerville  
 Maggie E. Sallee (Barnes) ..... Cleveland, O.  
 George W. Saffell, undertaker ..... Shelbyville

## 1901

Lucy J. Anderson, teacher ..... Paris  
 Daisy C. Hunter (Vampelt) ..... Salt Lake City, Utah  
 Bessie J. Stone (Hughes), teacher ..... Sturgis  
 James H. Ingram, letter carrier ..... Louisville  
 Ophelia Tibbs (Hamilton), deceased.  
 Henry C. Everett, insurance agent ..... Mt. Sterling  
 Francis M. Wood, A. M., principal of Western High School ..... Paris  
 Edward E. Murrell, undertaker ..... Cleveland, O.

## 1902

Lizzie B. Williams (Stone), teacher ..... Greenville  
 Kathleen Kendall, private nurse ..... Baltimore, Md.  
 Dollie C. Ferguson (Murrell), teacher ..... Danville  
 James A. Hubbard ..... Anchorage  
 Vance W. Dunn, teacher ..... Smith Grove

## 1903

Ida B. Jones ..... Dayton, O.  
 Ennis Coleman, principal of public schools ..... Keene  
 Ernest Brame, deceased.  
 Finnis P. Harris ..... Indianapolis, Ind.  
 Jesse L. Bean, principal of public schools ..... Versailles  
 Zachariah Jones, M. D., physician ..... Bowling Green  
 George W. Minor, M. D., physician ..... Tullahassee, Okla.  
 Lydia Adams ..... Chicago, Ill.  
 Carrie D. Murray, teacher ..... Paris  
 Maggie L. Smith, teacher ..... Somerset  
 Mattie C. Jamison, teacher ..... Frankfort  
 William H. Tabb, LL. B., newspaper correspondent,  
 Sparrow Point, Md.  
 Addaline Holly (Rainbow), A. B. .... Wheeling, W. Va.  
 Ernest Hansford, deceased.  
 James W. Dunn, teacher ..... Glasgow

## 1904

Abraham Madison, teacher ..... New Zion  
 Tillie C. Callery, teacher ..... Louisville  
 Arthur Harris, electrical engineer ..... Louisville  
 Emma E. Baker (Quarles), teacher ..... Hopkinsville  
 Edward O. Lunderman, teacher ..... Hopkinsville  
 Benjamins J. Quarles, mail carrier ..... Hopkinsville  
 Ada B. Hughes, deceased, 1910 ..... Stevensville, Miss.  
 Alice B. Carter (Oliver) ..... State Street High School  
 Ernest E. Reid, A. M., principal of State Street High School  
 Bowling Green

## 1905

Henry Hummons, deceased.  
 Waverly W. Mays, carpenter ..... Detroit, Mich.  
 H. Clarence Russell, A. B., teacher, City Normal School ..... Louisville  
 Latilla Rannels, teacher ..... Winchester  
 Grace Johnson, teacher ..... Frankfort  
 Mary Frazier (Campbell), teacher ..... Frankfort



R. L. Owens, teacher ..... Lancaster  
 Louise Wakefield (Jordan), teacher ..... Frankfort  
 Rebecca C. Chase (Hisle), deceased, 1914.  
 Victoria K. Hayes (Jones), teacher ..... Danville  
 William J. Callery, principal of Bourbon Co. Training School  
 Little Rock.  
 Joseph K. Moberly ..... Richmond

## 1906

William S. Blanton, principal of high school ..... Newport  
 Laura F. Chase, teacher ..... Frankfort  
 Anna B. Puckner (McReynolds), teacher ..... Hopkinsville  
 Silas E. Dean, principal of public schools ..... Aberdeen, O.  
 Elizabeth A. Hathaway, teacher, St. Paul School ..... Lawrenceville, Va.  
 John W. Hays ..... Gary, Ind.  
 Americus Hughes, carpenter ..... Cincinnati, O.  
 William Russell, D. D. S., dentist ..... Russellville  
 Florine Thomas (Ingram), teacher ..... Danville  
 George C. Wakefield, principal of public schools ..... Morganfield  
 Louis D. Williams, insurance agent ..... Hopkinsville  
 Peter W. Williams, chauffeur ..... Frankfort

## 1907

Emily R. Bradshaw (Butler), teacher ..... North Middletown  
 Lake E. Burns (Davis) ..... Dayton, O.  
 Felix J. Buford, undertaker ..... Chicago, Ill.  
 Emily J. Cox, teacher ..... Henderson  
 Burrell DeHaven, D. D. S., first lieutenant, United States  
 National Army.  
 Mary Guthrie, deceased, 1912.  
 J. Louis Hathaway, Ph. C., undertaker ..... Lexington  
 George W. Hayes, A. B., printer, A. M. E. Zion Pub. House  
 Charlotte, N. C.  
 William R. Jackson, teacher ..... Providence  
 Bert H. Lark, principal of public schools ..... Hodgenville  
 Carrie B. Lane, teacher ..... Winchester  
 Sallie P. Lewis, teacher ..... Springfield  
 Cora W. Martin (Garrett) ..... Alabama  
 Zuetta Minor, teacher ..... Taylorsville  
 Georgie H. Reed (Watson), Ped. B. .... Louisville  
 John H. Wales, insurance agent ..... Owensboro  
 Louise Willis, teacher ..... Owenton

## 1908

Julia H. Allen (Colerane), teacher ..... Winchester  
 Izetta E. Baker, teacher ..... Marion  
 Ethel E. Boyd (Buford) ..... Chicago, Ill.  
 Mary E. Beatty (Franse) ..... Corco, W. Va.  
 Bertha E. Brown, teacher ..... Ewing  
 Eva E. Hudson, deceased, 1909.  
 Nellie V. Hughes (Wood), teacher ..... Paris  
 Grace M. Hyde (Parham), teacher ..... Cincinnati, O.  
 J. Roger Jones, teacher ..... Stepstone  
 Vermont L. Lunderman, deceased, 1911.  
 Ardolia W. Montgomery, teacher ..... Columbus  
 Juanita H. Morgan (Robinson) ..... Chicago, Ill.  
 James W. Muir, A. B., S. T. B., principal of public schools, Mt. Sterling  
 Willina Z. Piercean (Hudson), teacher ..... Midway  
 Joseph R. Rhea, banker ..... Louisville  
 Mary D. Robinson (Jones) ..... Bowling Green  
 Samuel S. Sweeney, Minister M. E. Church ..... Detroit, Mich.  
 Malon S. Thornton, teacher ..... Frankfort  
 Elizabeth Young (Lee), teacher ..... Hopkinsville

## 1909

Joshua C. Bailey, deceased, 1909.  
 Charles W. Beauchamp ..... Bowling Green  
 Nelson H. Bryant, teacher ..... Fairfield  
 Joseph H. Burns, deceased, 1915.  
 Robert L. Combs, teacher ..... Hazard  
 Samuel W. Davis, deceased, 1917.  
 Elizabeth Davis, teacher ..... Lexington  
 James C. Diggs, Y. M. C. A. worker ..... Jellico, Tenn.  
 Henrietta C. Garth, teacher ..... Decatur, Ala.  
 Mary E. Gill, teacher ..... Versailles  
 Ethelbert E. Gilmore, carpenter ..... Indianapolis, Ind.  
 Louise M. Glass (Hammond), teacher ..... Hopkinsville  
 Moses Hawkins, principal of public schools ..... Greenville  
 James W. Hays, principal of public schools ..... Smithland  
 Florence C. Hicks (Miller), teacher ..... Danville  
 Malinda E. Hinton, teacher ..... Bowling Green  
 Allie B. Mason, deceased, 1910.  
 Cloda V. Mason, teacher ..... Louisville  
 Birdie A. Miles, teacher ..... Maud  
 Bessie B. Moseley (Bibbs) ..... St. Louis, Mo.  
 Viola H. Ransom, teacher ..... Louisville  
 Dorsey G. Rose, teacher ..... Guthrie  
 Virginia H. Silvey, deceased, 1916.

## 1910

George W. Adams, insurance agent ..... Mt. Sterling  
 Ada R. Anderson (Diggs) ..... Louisville  
 Ella B. Arrington, principal of public schools ..... Eminence  
 Lillian E. Fuller (Drayton), teacher ..... Cincinnati, O.  
 William G. Bennett, B. S., teacher ..... Versailles  
 Eugene Cecil ..... Louisville  
 Zelma Davis, teacher ..... Huntington, W. Va.  
 Allen Esters, teacher ..... Eminence  
 Henry C. Elkins, deceased, 1913.  
 Beulah M. Haskins (Bolan), teacher ..... Louisville  
 Anna E. Boyd (Dunn) ..... Louisville  
 Rosa L. Howard (Green), teacher ..... Frankfort  
 Mattie R. Jackson, teacher ..... Lexington  
 Robert Jordan, mail carrier ..... Chicago, Ill.  
 Lucinda Neil (carpenter) ..... Danville  
 Charles R. Rawlins, mail carrier ..... Detroit, Mich.  
 Anna L. Rhodes (Shobe) ..... Frankfort  
 Richard D. Roman, principal public schools ..... Shelbyville  
 Walter L. Shobe, A. B., instructor in the Preparatory Department, Ky. Normal and Industrial Institute ..... Frankfort  
 Joseph P. Smith ..... Covington  
 Sue P. Shelburne, teacher ..... Taylorsville  
 Bessie Silvey (Clark) ..... Chicago, Ill.  
 Willie Silvey (Kelley), teacher ..... Frankfort

## 1911

James B. Adams, Principal of high school ..... Carmi, Ill.  
 Nina L. Anglin, teacher ..... Hopkinsville  
 Rosa L. Bacon, deceased, 1912.  
 Clyde D. Boyd (Collins) ..... Jefferson City, Mo.  
 William D. Butler, deceased, 1913.  
 Mayden J. Coleman, deceased, 1913  
 Georgia D. Fleming (Warmick) ..... Dayton, O.  
 L. Monroe Ford ..... Louisville  
 Corinne E. Gibson (Cole) ..... Corydon  
 Victoria B. Hicks (Orr) ..... Big Creek, W. Va.  
 Flora A. Johnson (Smith) ..... Covington  
 Elenora B. Lee, teacher ..... Louisville  
 George E. Lee, teacher ..... Oakland  
 Mamie E. Lowery (Parker) ..... Madisonville  
 Pearl L. McNary, teacher ..... Hopkinsville  
 Charles B. Nuckolls, rural school supervisor ..... Wickliffe  
 William O. Nuckolls, principal public schools ..... Providence  
 Helen O. Schooler (Nuckolls), teacher ..... Providence  
 Charlotte Troutman, teacher ..... Indianapolis, Ind.

Mary E. Turney (Holly) ..... Chicago  
 Willa L. Tyler (Richardson), teacher ..... Hopkinsville  
 Lillian M. Wells (Willis), teacher ..... Louisville  
 Lula M. Willis (Mattingly), teacher ..... Leitchfield  
 Tanner B. Williams ..... Indianapolis, Ind.  
 Arthur H. Wilson, U. S. Nat. Army.

## 1912

Jessie Allan (White), teacher ..... Lexington  
 Mary Banks (Perkins), teacher ..... Midway  
 Allen L. Bridwell, insurance agent ..... Lexington  
 Owen G. Brooks, teacher ..... Dixon  
 Cabell Duncan, U. S. Nat. Army.  
 Elias A. Eldridge, teacher ..... St. Louis, Mo.  
 Stafford Frazier, mail carrier ..... Chicago, Ill.  
 Virginia Harold, teacher ..... Owensboro  
 Mary E. Hughes, deceased, 1916.  
 Fanny Jackson (Sloan), teacher ..... Winchester  
 Viola E. Hayes (Overton) ..... Elyria, O.  
 America Jones, deceased, 1919.  
 Mattie Lee (Bruce), teacher ..... Midway  
 Katherine Livingston (Hicks), teacher ..... Nicholasville  
 Remus Lucas, U. S. Nat. Army.  
 Eva B. McConico, teacher ..... Newport  
 Mary S. Mason (Webster) ..... Chicago, Ill.  
 Emma P. Minor (Welch) ..... Boston, Mass.  
 Susie D. Murphy (Lindsey) ..... Indianapolis, Ind.  
 Clifton L. Peoples, M. D., Physician ..... Kansas City, Mo.  
 Rosa B. Ross, teacher ..... Hubble  
 Ruth D. Shelburne (Brooks), teacher ..... Dixon  
 Scott M. Taylor, A. M., instructor in Wilberforce Univ., Ohio.  
 Anna C. Turner, teacher ..... Richmond  
 Hazel K. White (Carlisle) ..... Chicago, Ill.  
 Joseph A. Wilson ..... Louisville  
 Sarah Witt, teacher ..... Frankfort  
 Estella Yates, teacher ..... Richmond

## 1913

Herbert E. Bruce, insurance agent ..... Lexington  
 Elina M. Ford (Howard), teacher ..... Maceo  
 James E. Ayres, teacher ..... Paris  
 Clara J. Booker (Conway), teacher ..... Covington  
 Willie Claggett, teacher ..... New Hope  
 Mayme C. Craig (Padarre) ..... Louisville  
 Jonnye M. Crump, teacher ..... Owensboro  
 H. Eugene Goodloe, insurance agent ..... Lexington

Elizabeth Hall, Anchorage.  
 Elmo e Harris, deceased, 1916.  
 Strobridge Hoad, teacher .....Walton  
 Mollie Huguey, teacher .....Richmond  
 Annabel McCormack (Dunscomb), deceased, 1921.  
 Rida McMikens, teacher .....Owensboro  
 Arthur L. Peole, principal of public schools .....Elizabethtown  
 Louise Rankin, teacher .....Lexington  
 John W. Rowe, student, Howard Univ. Law School, Washington, D. C.  
 Sanford Scott, teacher .....Booneville  
 Addie D. Smith (Warren), deceased, 1917.  
 Mary E. Stewart (Ford) .....Louisville  
 Otto W. Steele, real estate dealer .....Duluth, Minn.  
 Emma Stone, teacher .....Bloomfield  
 Mary E. Sweeney (Whittaker), teacher .....Worthville  
 Mildred G. Thornton (Brazier), teacher .....Covington  
 Augustus C. Tutt, M. D. ....Richmond  
 John W. Langford .....Washington, D. C.

## 1914

DeAllyon Cox, student, University of Chicago, Chicago, Ill.  
 Willa L. Eads (Taylor), teacher .....Louisville  
 Myrtle F. Ennis (Blevins) .....St. Louis, Mo.  
 Clarence A. Forney, deceased, 1918.  
 Harvey K. Lee .....Columbus, O.  
 Katherine Hancock, teacher .....Frankfort  
 James H. Lyons, electrical engineer .....Gary, Ind.  
 Frances Massie, teacher .....Richmond  
 Lillius T. Phillips, principal of public schools .....Lebanon  
 Helen Ratliffe (Tandy), teacher .....Hopkinsville  
 S. Louise Reid (Crumpler) .....Youngstown, O.  
 Willa M. Robinson, teacher .....Central City  
 Edgar D. Russell, teacher .....Murray  
 Eva M. Shelburne .....Taylorsville  
 Cordelia P. Shelby (Poole), teacher .....Kuttawa  
 Artemus G. Smith, teacher .....Kuttawa  
 Leslie P. Smith .....Gary, Ind.  
 Willie E. Taylor, teacher .....Winchester  
 Violet Turner, teacher .....Richmond  
 T. Jefferson Wheeler, teacher .....Marion  
 Viola D. Flack, teacher .....Richmond  
 Pauline G. Garrett (Clark) .....Chicago, Ill.  
 Katherine Gray, teacher .....Hopkinsville  
 Jesse J. Green, first lieutenant, U. S. Nat. Army.  
 Ethel L. Hawkins, teacher .....Paris  
 Ernestine Hayes, deceased, 1916.

Apperline Hayes, teacher .....Frankfort  
 Ella W. Hughes (Rhea) .....Bloomfield  
 Ethel C. Helm, teacher .....Owensboro  
 All E. Jackson (Bennett), teacher .....Pensacola, Fla.  
 Maxey A. Jackson, second lieutenant U. S. Nat. Army.  
 Selma E. Jamison (Holder), teacher .....Frankfort  
 Lillian L. Wing (Bailey) .....Ford City, Pa.  
 Cordelia L. Woolferk, insurance clerk .....Washington, D. C.  
 George West, teacher .....Marion  
 Lula Quisenberry, teacher .....Winchester  
 Clysses S. Poston, newspaper editor .....Detroit, Mich.  
 Ewing Welch, teacher .....Frankford, Mo.

## 1915

Arthur B. Beatty, U. S. Nat. Army.  
 Margaret Bridgewaters, teacher .....Danville  
 Mattie G. Bowman (Hansford), teacher .....Bardtown  
 Charles R. Bland, principal of public schools .....North Middletown  
 Mary S. Cole (Walls), teacher .....Lexington  
 Robert L. Dowery, principal of public schools .....Frankfort  
 William C. Evans, insurance agent .....Paris  
 Etta V. Evans, teacher .....Paris  
 Homer C. Frazier .....Nicholasville  
 Irene E. Fisher, teacher .....Mt. Sterling  
 Anna B. Glass, teacher .....Hopkinsville  
 Lillian B. Glass (Smith) .....Frankfort  
 Emma D. Hale (Goodwin) .....Midway  
 Helen F. Hall, teacher .....Greenville  
 Lucile J. Jones (Knight), teacher .....Barbourville  
 Lillian A. Holmes, teacher .....Winchester  
 Jessie P. Jackson (Roach) .....Danville  
 Mattie M. Jackson, teacher .....Versailles  
 Anna B. Moody, deceased, 1916.  
 Mary A. Massie, teacher .....Richmond  
 Ethelbert McClaskey, principal of public schools .....Woodburn  
 John W. McClaskey, deceased, 1918.  
 Lee Nelson .....Paris  
 George W. Parks, teacher .....Richmond  
 Martha P. Rowe, teacher .....Danville  
 Mary F. Robinson (Webb) .....Louisville  
 Anna J. Rhea, teacher .....Bloomfield  
 Belle F. Russell (Rose), A. B., instructor in K. N. & I. I., Frankfort  
 Thomas W. Roach, D. D. S., dentist .....Danville  
 Jean T. Searcy (Simpson), teacher .....Lexington  
 Ned D. Shearer (Bland), teacher .....Ford  
 Lillian G. Simpson (Berryman), teacher .....Chilesburg

Drucilla Thurman (Ferguson), teacher ..... Lexington  
 James H. Taylor ..... Washington, D. C.  
 Randolph Vaughn, laborer, Illinois Steel Co. .... Chicago, Ill.  
 Athalie A. Williams, teacher ..... LaFayette  
 Grace R. Williams, teacher ..... Anderson, Ind.  
 John H. Robinson, teacher ..... Sturgis

## 1916

Robert E. Alexander (Buford), teacher ..... Lexington  
 William D. Black, Assistant in Agriculture, Ky. Normal and  
 Industrial Institute ..... Frankfort  
 Katie B. Berryman, teacher ..... Lexington  
 Lavinia B. Broadus, clerk post office ..... Detroit, Mich.  
 Lander M. Brown ..... Ewing  
 William J. Christy, teacher ..... Midway  
 Wiley R. Coffield, insurance agent ..... Henderson  
 Virginia M. Covington (Pangburn) ..... Pittsburg, Penn.  
 Anderson H. Fielding ..... Cleveland, O.  
 Ada M. Garner, teacher ..... Frankfort  
 Anna M. Garner (Robinson), teacher ..... Frankfort  
 M. Agnes Gordon, teacher ..... Louisville  
 • Burnie Lee Garrett, teacher ..... Mt. Sterling  
 Ethel C. Grinton (Minor) ..... Huntington, W. Va.  
 Roberta V. Hammond (Wilson), teacher ..... Frankfort  
 Virginia E. Hawkins, teacher ..... Frankfort  
 Clarence V. Haynes, insurance agent ..... Frankfort  
 Tinnie C. Haddox, teacher ..... Taylorsville  
 Lena M. Kelly, teacher ..... Eminence  
 James U. Jones, insurance agent ..... Lexington  
 Maud B. Lanier, teacher ..... Frankfort  
 Scott V. Mitchell, farmer ..... Clintonville  
 Charles L. Minor, student, Meharry Dental College, Nashville, Tenn.  
 Cassie E. Maddox, teacher ..... Hickman  
 Claude E. Nichols, teacher ..... Paris  
 Roberta E. Poston, deceased, 1919.  
 James F. Ridgeway, teacher ..... Mayfield  
 Anna M. Rowan, teacher ..... Owensboro  
 Hattie Ray ..... Springfield  
 Valeria G. Springfield, teacher ..... Owensboro  
 Audley L. Stewart, teacher ..... Pensacola, Fla.  
 Florence M. Stout, teacher ..... Taylorsville  
 Mary B. Smith (Black) ..... Lexington  
 John K. Titus, student, State University of Iowa, Des Moines, Iowa  
 Homer O. Turner, deceased, 1918.  
 Archie Vanleer ..... Princeton  
 Daisy B. Warren (Blackburn), teacher ..... Frankfort

Gertrude E. Wilson (Adams), teacher ..... Harrodsburg  
 Mary B. Whaley, teacher ..... Maysville  
 Gertrude W. White, teacher ..... Owensboro

## 1917

Alice Hambleton (Arnold) ..... Henderson  
 Alma V. Story (Isles) ..... Flemingsburg  
 V. Elizabeth Haskins, A. B., teacher ..... Luther, Okla.  
 Chas. Stoffner (Black) ..... Frankfort  
 Langston F. Bate, B. Ed., Instructor in Science, K. N. & I. I.  
 L. Anita Turner, teacher ..... Lexington  
 William T. Brooks, miner ..... Dixon  
 Alberta E. Booker, teacher ..... Flemingsburg  
 Malinda L. Butler (Dowery), teacher ..... North Middleton  
 Rufus J. King, deceased, 1917.  
 Benjamine Boyer, United States Nat. Army.  
 Olie M. Blanford, teacher ..... Owensboro  
 Alberta A. Braxton, teacher ..... Hopkinsville  
 Ed. R. Banks, teacher ..... Frankfort  
 Martha Berry, teacher ..... Frankfort  
 Grover C. Bird, barber ..... Frankfort  
 William H. Ballew, Pastor First Baptist Church ..... Frankfort  
 Preston Campbell, mail carrier ..... Louisville  
 M. Agnes Fleming, teacher ..... Hopkinsville  
 Mary B. Fields, teacher ..... Owensboro  
 Lucile W. Garrett, teacher ..... Earlington  
 Rosa W. Glass, teacher ..... Hopkinsville  
 Rosa Grevious (Green), teacher ..... Lexington  
 Georgia E. Gratts, teacher ..... Winchester  
 Elizabeth E. Hogan, teacher ..... Henderson  
 Margaret Hughes, teacher ..... Lexington  
 John S. Hayes, undertaker ..... Indianapolis, Ind.  
 Emma L. Jones (Love), teacher ..... Ewing  
 Clarence S. Johnson, teacher ..... Frankfort  
 Minnie Nichols, teacher ..... Hickman  
 Meacie Rhodes, teacher ..... Drakesboro  
 Luverta Roberts, teacher ..... Frankfort  
 Charles S. Roberts, B. Ed., teacher ..... Tulsa, Okla.  
 Jeannette Reeves, teacher ..... Winchester  
 Mary E. Stoner, teacher ..... Earlington  
 Robert W. Summers, United States Nat. Army.  
 Hattie B. Simmons, teacher ..... New York  
 Laura Taylor, teacher ..... Madisonville  
 Ellard Turner, principal of public schools ..... Harlan  
 Hattie D. Turner, teacher ..... Richmond  
 Emma Williams (Butler), teacher ..... North Middletown



Lenora V. Waters, teacher ..... Muir  
 Eva Wright, teacher ..... Hickman  
 Charlotte Wilson, teacher ..... Hickman

## 1918

Vina M. Clayborne, teacher ..... Covington  
 Dollie M. Woodfork, teacher ..... Maceo  
 Odie M. Taylor (Johnson), teacher ..... Mayslick  
 Lucile Taylor, teacher ..... Bowling Green  
 Clementine Taylor, Frankfort ..... Frankfort  
 Vivian Massie, teacher ..... Winchester  
 Madge Jones (Swaggerty) ..... Atlanta, Ga.  
 L. Ella Payne, teacher ..... Utica  
 Anna M. Adams ..... New Zion  
 Irma Rankin (Moorman), teacher ..... Henderson  
 Oia M. Woodson, teacher ..... Madisonville  
 Clara M. Cabiness, teacher ..... Pittsburg, Penn.  
 Mattie T. Griffith, teacher ..... Owensboro  
 Ada R. Williams (Fields), teacher ..... Owensboro  
 Zida M. Boyd, teacher ..... Hopkinsville  
 Christine McFarland, teacher ..... Owensboro  
 Margaret Penny, teacher ..... Versailles  
 Mattie E. Clark (Adams), teacher ..... Hopkinsville  
 Beulah T. Rodgers ..... Louisville  
 Frances Buckner (Vaughn) ..... Paris  
 Edith M. Brown, teacher ..... Fulton  
 Mayme Carter, teacher ..... Fulton  
 Marion Smith ..... Dayton, O.  
 Ethel Bush (Thomas), teacher ..... Winchester  
 Alice Samuels ..... Winchester  
 Mary Johnson ..... Walton  
 R. Thelma Greene (Carr) ..... Louisville  
 Mattie M. Riffe, teacher ..... Hustonville  
 Iola E. Penick, teacher ..... Elkton  
 Iola M. Osborne, teacher ..... Earlinton  
 Madye C. Stewart ..... Indianapolis, Ind.  
 Kattie C. Washington, teacher ..... Georgetown  
 Mattie M. Campbell, teacher ..... Danville  
 Anna M. Combs (Smith), teacher ..... Lenerson  
 Nora B. Black (Thomas), teacher ..... Lexington  
 Marie A. Banks, teacher ..... Frankfort  
 Fannie M. Potts, teacher ..... Mt. Sterling  
 Glover H. Moorman ..... S. Carrollton  
 Clyde L. Combs ..... Bracktown  
 John W. Duncan, student, Howard Univ. ..... Washington, D. C.  
 Solomon Dean, principal of public schools ..... Midway

Alvin Foxwell ..... Providence  
 Aaron Payne, student, Howard Univ. ..... Washington, D. C.  
 McKinley H. Shelburne, farmer ..... Taylorsville  
 Marcus Smith ..... Detroit, Mich.  
 John T. Green, principal of public schools ..... Lawrenceburg  
 Buford Williams, teacher ..... Columbia  
 John F. Gentry, laborer ..... Detroit, Mich.

## 1919

Mayme E. Baker, teacher ..... Barbourville  
 Susie E. Bradshaw, teacher ..... Lexington  
 Florence M. Burnette ..... Lexington  
 Ora Caise, teacher ..... Frankfort  
 Maud Clardy, teacher ..... Hopkinsville  
 Ethel Coleman ..... Louisville  
 Grace Coleman ..... Pittsburg, Pa.  
 Little J. Cornelison, teacher ..... Berea  
 Mary Eaves, teacher ..... Greenville  
 Mattie Earl ..... Clinton  
 Mabel Foxwell ..... Providence  
 Lucy Gibson, teacher city school ..... Huntington, W. Va.  
 Helen M. Gregory ..... Barbourville  
 L. S. Hampton, teacher ..... Providence  
 Mary Hawes, teacher ..... Maceo  
 Grace T. Hawkins, teacher *Box 472* ..... Earlinton  
 Beatrice Henderson (Campbell) ..... Grand Ridge, Ill.  
 Jessie Howard, teacher ..... Maceo  
 Willa Hutchinson, teacher *2150 Shriver ave.* ..... Indianapolis, Ind.  
 Amelia Lee, teacher ..... Winchester  
 Ludora Lyons, teacher ..... Fulton  
 Mary Muir ..... Louisville  
 Bernecia G. Murphy, teacher *2150 Shriver* ..... Indianapolis, Ind.  
 Missouri Quisenberry, teacher ..... Winchester  
 Janet E. Robb, student, Oberlin College, Ohio.  
 Mary Salary (Nichols), teacher ..... Paris  
 Guy O. Saulsberry, student, Howard Univ. ..... Washington, D. C.  
 Robert E. Smith, student, Howard Univ. ..... Washington, D. C.  
 Leland W. Snowden, deceased, 1921.  
 Virginia Story, teacher ..... Flemingsburg  
 Gladys E. Sweeney, teacher ..... Lexington  
 Roberta Tyler, teacher ..... Winchester  
 Christopher Vaughn, teacher ..... Austerlitz  
 Karl L. Walker ..... Berea  
 John R. Ware, student, Howard Univ. ..... Washington, D. C.  
 Hazel Williams, teacher ..... LaFayette  
 Mary L. Wilson, teacher ..... Bowling Green

1920

James H. Bell .....	Lebanon
Lillian Caldwell, teacher .....	Danville
James F. Cooksey, teacher .....	Henderson
Mabel C. Denny, teacher .....	Danville
Edward Dean .....	Midway
Anna W. Hampton, teacher .....	Lexington
Eva C. Jones, teacher .....	Frankfort
Lee B. Jett, county farm agent .....	Harrodsburg
Hazel F. Lane .....	Mt. Sterling
Evelyn Mark, teacher .....	Paris
Catherine Nichols, teacher .....	Hickman
Chalmer T. Owens .....	Winchester
Elizabeth Parker, teacher .....	Paris
Frank Perkins .....	Owensboro
Rebecca Rowe, teacher .....	Lexington
Sarah H. Rhodes, teacher .....	Bowling Green
Margaret Stewart, teacher .....	Lexington
Elizabeth Vancleave, teacher .....	Louisville
Warren Williams, county farm agent .....	Hopkinsville
Catherine Williams, teacher .....	Covington